

Parent Advisory Council (PAC) Parent Feedback Meeting

Date: January 24, 2018

Time: 9:00AM-10:30AM

Total Present: 23—Catherine Korda, Lynda Gibson, Sonia Nasir, Rosa Buzo, Scott Birney, Blanca Maisonet, Nelida Castillo, Meriem Mansoar, Alli Halvorsen, Lloy Johnston, Judy Edstrom, Marti Hindaileh, Noor Jisam, Sarah Colella, Aziz Khanoilchi, Rachida Dini, Megan Trinter, Barbara Nordlund, Maria Ciccone, Bethany Elston, Kim Schiller, Leslie Combs

LSC Members Present: Lloy Johnston (LSC Chairperson), Kim Schiller (Parent Representative), Marti Hindaileh (Community Representative), and Leslie Combs (Community Representative)

Administrators & Staff Present: Kate Kane (Principal), Scott Topel (Assistant Principal), Yalil Nieves (Resident Principal), and Amy Washington (Behavior and Student Support)

Meeting Purpose: To gather information from a range of people, including parents, regarding current school practices, areas that could use improvement, and strategies to increase positive climate and parent engagement. Information gathered from today's meeting will be used to help inform the upcoming Continuous Improvement Work Plan (CIWP).

Meeting Format: Five facilitators were selected to discuss various topics related to school operations. Parents were divided into groups and rotated to each of the 5 tables to discuss questions posed by the facilitator and to also give their feedback/opinions regarding each topic.

TOPIC 1: My Voice, My School Survey (Facilitator: Catherine Korda, PAC President)

TOPIC 2: Student Voice, Engagement, and Civic Life (Facilitator: Lloy Johnston, LSC Chairperson)

TOPIC 3: Safety & Order/Restorative Practices (Facilitator: Yalil Nieves, Resident Principal)

TOPIC 4: Relational Trust (Facilitator: Amy Washington, Behavior and Student Support)

TOPIC 5: Parent Partnerships (Facilitator: Marti Hindaileh, LSC Community Representative)

GROUP DISCUSSION: What brought you to Peterson? What do you like about Peterson?

- Social-emotional instruction, parent involvement, diversity
- Safe place, good staff, high education/achievement rate, relationship with students is strong
- Strong professional development
- Neighborhood (safe environment) and great feedback from others in community about this school
- Great social-emotional and child focused environment
- Great investment in special education and co-teaching in classrooms
- School has a good reputations; nice and competent teachers; strong leadership
- Peterson provides a quality education and a diverse and caring environment