PETERSON ELEMENTARY SCHOOL LOCAL SCHOOL COUNCIL MEETING MINUTES

Wednesday, February 10, 2021 5:30PM via Google Meet:

LSC Members Present: Chuck Deters, Jenise Celestin, Jeremy Elston, Kathleen Hurley, Sarah Colella, Maleeha Mubashiruddin, Erik Juhl, Reginald Newton, John Sullivan-Knoff, Carmen Rodriguez, Yalil Nieves, Munisa Patel

LSC Members Absent:

Call to Order: 5:35 Adjournment: 7:34

- 1. Explanation of Local School Council Meetings
- 2. Call to Order:
 - a. Maleeha Mubashiruddin (MM) called to order @5:35
 - b. New Norms:
 - i. Chat available during public comment time only. Difficult to focus on meeting and monitor the chat.
- 3. Vote to Approve Meeting Agenda
 - a. MM moves to approve, Kathleen Hurley (KH) seconds. Motion passes
- 4. Vote to Approve Previous Meeting minutes
 - a. December 10, 2020
 - i. MM moves to approve, RN (Reginald Newton) seconds. Carmen Rodriguez (CR) Abstains, Motion passes
 - b. January 7, 2020
 - i. Amendments:
 - 1. Corrected spelling of name
 - 2. Add description of resolution regarding reopening covering: trust and transparency, arbitrary timing, strengthening remote learning, comparing CPS to other schools
 - ii. MM moves to approve w/amendments, Jenise Celestin (JC) seconds. Motion passes
 - c. January 14, 2020
 - i. Corrected spelling of name
 - ii. MM moves to approved w/amendment, JC seconds. Motion passes
- 5. Public Comment
 - a. None

Reports

- 1. Reports
 - a. BAC Report (Bilingual Advisory Committee)
 - b. Poor attendance
 - c. Previously shared meetings with PAC but trying meetings with only BAC
- 2. PAC Report (Parent Advisory Council)
 - a. Linda Gibson continues to do support groups every other Friday. Have had more than 30 parents from preK through 8th grade.
- 3. Principal's Report with Updates on Reopening Plan
 - a. Finances
 - i. Buckets (temporary positions)
 - 1. Large at moment, will decrease as teachers are paid additional hours for planning
 - ii. Pointer Lines
 - 1. Approx -\$8800 "Covid Funds" issued by central office to help with reopening. The school does not spend the funds and is not responsible for clearing.
 - 2. Other negatives lines: central office bookkeeping error

iii. Field Funds

1. Seeking amendment that will allow school to use the remaining funds. Submitted list of potential spending.

iv. Facilities

- 1. STEAM update
 - a. Auditorium, dance room, art room, 8th and 5th grade science labs fully completed. New soundboard.
 - b. Many rooms have Promethium boards -- like touchscreen televisions.
- 2. Field Updates
 - a. Catherine Korda (CK) shares Final field guidelines completed translated in 5 languages English, Spanish, Urdu, Gujarati and Arabic
 - b. Visual signs to be displayed in addition to written rules.
 - c. Only those students in the building can use the field during school hours.
- 3. Enrollment
 - a. 871 right now, lost enrollment compared to last year. Particularly in lower grades and diverse learners.
- 4 Attendance
 - a. Goal is 96%, currently at 96.5%

- b. Strategies: Communication, attendance celebrations, home visits, working with network to support small cohort of students w/high absences.
- c. YN: Within the small cohort of students w/high absences, many were targeted for attendance support in previous years.
- d. Travel continues to impact attendance. Some families travel for extended periods while still enrolled. Unable to access remote learning while traveling for various reasonings, including time difference, internet access and family responsibilities. Some families leave without notice and it is unclear if student should be unenrolled or will be returning.

5. Discipline

a. Eric Staswick (ES): Have used restorative practices to resolve all incidents, discipline as opportunity to learn. 22 infractions this year.

6. Updates

- a. 3 cadre sub positions funded by central office.
 - i. 2 hired
 - 1. Mr. LeTemp
 - 2. Ms. Latimer
 - ii. Interviews continue for 3rd
- b. 3 seasonal positions funded by central office
 - i. Lunch, recess, monitor classrooms where teacher is teaching remotely. 2 have started, extending offer for 3rd
 - Chuck Deters (CD) Letters sent home include schedule and homeroom but not if teacher will be remote.
 - ii. AP resigned
- 7. Observations & Evaluations
 - a. No REACH evaluations SY 20-21
 - b. Informal observations happening regularly
- 8. Culture & Climate
 - a. Sexual health education begins in March.
 - b. Afterschool program launched this week, there are still spaces available
- 9. CIWP
 - a Student Voice
 - i. ES Focus on ensuring students feel their voice is heard, daily SEL time, virtual recess, homeroom takeovers for morning announcements, student led initiative (spirit

week, coat drive, anime club), Student goal setting: Rise reports, student voice committees, winter break groups

b. Rigorous Learning

- Educator led cycles of learning focused on planning, tuning assessments and lesson plans. Teams meeting horizontally (grade level) and vertically (content, multiple grades)
- ii. Partnerships with
 - 1. CDS Literacies -- focus on writing instruction
 - 2. Leading Equity Center
- c. Family & Community Engagement
 - i. Using ClassDojo for schoolwide communication
 - ii. Counseling workshops focused on SEL supports
 - iii. Received \$10,000 grant to support having STEAM nights
 - iv. High attendance to virtual family events (145 @STEAM night)
 - v. Family connection night planned for March

10. Reopening Updates

- a. Shared CPS timeline to return & metrics to pause
- b. 311 (35.7%) students enrolled in hybrid
- c. Facilities are set up following CDC guidelines, well stocked with sanitation supplies
- d. Lunch will be in classrooms. Food will be brought to classrooms.
- e. If child becomes ill while in building,
 - i. they will be transitioned into care room.
 - ii. Remaining pod will be transitioned to designated open space (such as cafeteria) to allow for cleaning.
 - iii. If transitions are necessary, will affect students learning at home. Teachers are developing plans to address this.
- f. Cameras and microphones for educators
- g. Two care rooms
 - currently have 1 care room attendant. Expect a 2nd attendant to be sent by CPS. Attendants will supervise and do temperature checks. May not have medical training.
 - ii. Adult becomes ill, they go home.
- h. Some common symptoms such as headache, may trigger transitionto care room
- i. If student sent home, ask for clearance from pediatrician/negative test to return to school

- j. School nurse has accommodation for remote work. Agency nurse hired, but focus is on students with identified medical needs.
- k. Developing protocol around arrival, including calling families who have not yet completed screener.

11. Staffing

- a. 3 approved leaves, 10 approved telework, 14 assumed return, 3 pending, 35 will return
- In good shape currently. If additional educators take leave or have telework approved, will really need to reconsider teaching load, classroom size
- c. Seasonal employees have access to CPS training, all have experience working with children
- 4. PPLC Report (Professional Personnel Leadership Committee)
 - a. No report
 - 5. Public Comment

Old Business

- 1. STEAM Updates
- 2. Field Updates
- 3. Discussion on active vs. passive permission for sexual health education
 - a. Tabling this decision due to upheaval happening this year, would like to get more feedback from parent community.
 - b. Erik Juhl (EJ): Having a policy of opt-in for a part of the curriculum creates barrier for student learning.
 - c. Parent sessions happening in early March, Sexual Health Education taking place through the month of March
 - d. Seek input from students, current and alumni
- 4. Public Comment

New Business

- 1. Discussion and Vote on Transfer of Funds
 - a. None
- 2. Discussion and Vote on Fundraising
 - a. None
- 3. Public Comment
 - a. Encourage people to participate in Participatory Budgeting. Must register by 2/12.
- 4. Adjournment