

Thursday, January 20, 2022 4:30PM via Google Meet:

LSC Members Present	LSC Members Absent
Jenise Celestin	Jeremy Elston
Yalil Nieves	John Sullivan-Knoff
Carmen Rodriguez	
Sarah Colella	
Erik Juhl	
Kyla Klein	
Reggie Newton @5:38pm	
Kathleen Hurley	
Eric Staswick	
Maleeha Mubashiruddin	
Jennifer Barnes	

LSC Members: Jenise Celestin, Carmen Rodriguez, John Sullivan-Knoff, Yalil Nieves, Jeremy Elston, Maleeha Mubashiruddin, Erik Juhl, Reggie Newton, Sarah Colella, Kyla Klein, Eric Staswick, Jennifer Barnes

fairmegan		fair*****@***.com	1 hr 46 min	5:41 PM	7:27 PM
Jennifer	Barnes	<u>jdbarnes2@cps.edu</u>	1 hr 56 min	5:31 PM	7:27 PM
Jenise	C	jeni*****@***.com	2 hr 4 min	5:33 PM	7:37 PM
Salih	Catic	scea****@***.com	46 sec	5:36 PM	5:36 PM
Sarah	Colella	scol*****@***.com	1 hr 56 min	5:31 PM	7:27 PM
Erin	English Bailey	erin*****@***.com	58 min	5:31 PM	6:29 PM
Megan	Fair	<u>mefair1@cps.edu</u>	35 sec	5:32 PM	5:33 PM
Lynda	Gibson	llgi*****@***.com	1 hr 34 min	5:32 PM	7:07 PM

Kathleen	Hurley	khurley1@cps.edu	2 hr 6 min	5:31 PM	7:37 PM
Erik	Juhl	ejuhl@cps.edu	1 hr 58 min	5:29 PM	7:27 PM
Kyla	Klein	kyla*****@***.com	1 hr 56 min	5:30 PM	7:27 PM
Max	Kline	rkcline@cps.edu	13 min	5:33 PM	5:46 PM
Catherine	Korda	ckor**@***.edu	1 hr 55 min	5:32 PM	7:27 PM
Amina	Mafhoum	anmafhoum@cps.edu	27 min	5:33 PM	6:00 PM
Maleeha	Mubashiruddin	male*****@** **.com	2 hr 7 min	5:30 PM	7:37 PM
Sulayman	Mubashiruddin	smubashirud@cps.edu	1 hr 55 min	5:31 PM	7:27 PM
Danyal	Nasir	dnasir@cps.edu	6 sec	7:23 PM	7:23 PM
Reggie	Newton	regg*****@***.com	1 hr 31 min	5:38 PM	7:14 PM
Yalil	Nieves	ynieves4@cps.edu	2 hr 7 min	5:30 PM	7:37 PM
Jeffrey	Oliveira	jsoliveira@cps.edu	1 hr 22 min	5:29 PM	6:51 PM
Syeda	Rizwan	smrizwan@cps.edu	14 min	5:32 PM	5:46 PM
Carmen	Rodriguez	carr*****@***.com	1 hr 56 min	5:30 PM	7:27 PM
Hadeel	Saeed	hysaeed@cps.edu	40 sec	5:29 PM	5:46 PM
Eric	Staswick	estaswick@cps.edu	1 hr 57 min	5:29 PM	7:27 PM
Greta	Trinter	getrinter@cps.edu	1 hr 23 min	5:34 PM	6:57 PM

**PETERSON ELEMENTARY SCHOOL
LOCAL SCHOOL COUNCIL
MEETING AGENDA**

Wednesday, February 16, 2022 5:30PM via Google Meet:

Call to Order: 5:33 PM **Adjournment:** 7:26 pm

Next Meeting: Wednesday, March 16, 4:30 PM via Google Meet

1. Explanation of Local School Council Meetings
2. Call to Order @5:33pm
3. Vote to Approve Meeting Agenda
 - a. Add to new business: Set date and time to certify LSC elections
 - b. Unanimously passes
4. Vote to Approve Previous Meeting [minutes](#)

- a. Unanimously passes, CR abstains
- 5. Public Comment
 - a. Welcome new LSC member Jennifer Barnes (teacher Rep)

6. Reports

- PAC Report (Parent Advisory Council)
 - Kedzie Center presented last week @Parenting in the Digital Age. Approx 30 parents attended. Starting prep for Literacy Night. Date TBD.
- BAC Report (Bilingual Advisory Committee)
 - Organizing a Spring soccer event/tournament
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- Principal's Report
 - <https://drive.google.com/drive/folders/1exWriRn644DqvN8aX6bz6r1suT1XDCeS>
 - Internal Accounts
 - Starting to collect graduation fees (\$50)
 - Pays for related costs (ie: printed materials, space (if used))
 - BEM (Bucket Expenditure Management) Report
 - 636670 to compensate career service for hours outside school day. -\$56.71 currently and will request additional.
 - 636611 overtime bucket related to compensation security so that security can be present early than usual start time
 - 636768 \$25000 in bucket allocated to use for compensation for extra duties (ie: PPLC, SSC)
 - 63622 -\$19,000 resulted from programming in the summer (grant). Used to run summer camp, also used for afterschool programming. Cleared but will continue to show. Flagged high due to amount spent, flagged inactive because no longer active bucket.
 - Non Payroll Lines
 - Discretionary funds will be used last due to flexibility
 - Budget lower due to enrollment, used Moving Forward Together funds and having no AP for ½ the school year has allowed us to continue funding similar to past. Budget likely continuing to decrease, will require close look at grade levels and determine if reducing # of homerooms is necessary.
 - Any idea if there will be additional funding due to widespread challenges? District has not been clear, only that they will consider individual needs of school. Currently have 2 counselors, one paid for by district and one from school budget. We have small class sizes. Other schools may have identified other priorities.
 - Very luck to have FOP to help support the school with air purifiers, professional development, other resources and tools.

- \$20000 STEAM
 - Professional Learning: Project Lead the Way training and other project based learning training, possibly additional computers, smart boards, hope to take group of students to Six Flags Math and Science day
 - Working hard on aligning resources across grade levels. Primary we do not have a solid science curriculum, working to standardize curriculum across grade levels via Project Lead the Way.
- Pointer Lines (attached to positions, benefits, etc)
 - \$145,970.45 available, some unused because AP position was open for about ½ the year. Will request transfer to cover other expenses.
 - Will be asking for budget transfers but will wait to make purchases in case unexpected costs arise that would be pulled from pointer line.
- Budget Transfers
 - From Pointer Lines
 - Labor for building maintenance & repairs
 - \$15,000 to smart boards
 - \$2,000 Math software, \$5,000 Math text/workbooks if continue to use Investigations. Reviewing CPS free skyline curriculum. Some teachers have adopted and received trainings, consumables). Need to decide if should adopt Skyline or continue with Investigations.
 - \$10,000 Library Books
 - \$20,000 student supplies
 - \$9,000 chromebooks. Did just receive shipment of Chromebooks from district. Will need to determine additional needs at end of year.
 - Does district have a program to trade in chromebooks that are too old or damaged? YN: CPS will do some repairs but takes a very long time. Have worked with FOP for needed parts.
 - What is Chromebook life? Will check with Chuck Deters to
 - From Moving Forward Together Funds
 - \$2,056.71 Compensating ESP staff for additional work hours
 - \$30.09 benefit pointer line
 - \$2250 To compensate additional work hours for security staff
- Field Funds
 - Told today there are no more funds and they have been returned to the City. Previously told we had until 12/31/2024 to use.
 - Do you know who had the authority to return funds? Is there a contact office or person? Not sure yet. Reached out to alderman's office to see if there is any guidance they can provide. Project manager we previously worked for no longer works for CPS. Will try to find out.
 - CR: Understand funds are flagged for particular use, if under budget remaining funds in same category. What seems to have happened is that our project came in

under amount, they said you can't use the money for that, between that time and when we returned with new/additional requests funds had already been returned. The person who made that decision is who we need to identify. Once TIFF funds are turned back to the city, you lose access. Recommend drafting firm response to responsible person and cc widely, including media.

- YN: Have additional outdoor needs and would appreciate the LSC's support. Current strategy is not changing anything.
- CR: Can YN ask who the person or office is that authorizes release of funds.
- Building Upgrades
 - Working with facilities. It is going to take time.
 - Building Automated System
 - Roofing Repairs
 - Lighting upgrades are complete!
- Enrollment
 - Continues to drop. Anticipate new K student. Know we are losing one other 1st and 2nd grade family. Families continue to express they are moving from the city.
- Attendance
 - Doing better than the average for Network 1 (92.5% vs 91.9%)
 - Attendance celebrations have moved away from 100% attendance to celebrating being together.
 - MM: Have you noticed any attendance impacted by families taking long trips? YN believes there were 4-5 families with multiple children on long trips over winter break.
 - MM do you think that the way break is scheduled in the next school year will be helpful? And full week off for thanksgiving? Report Card pick up on Monday and then the rest of the week off. EJ: The calendar was put out without discussion of CTU. CTU looking to contest and become part of the conversation. YN: Encouraging teachers to discuss two schedules and help them understand and engage.
 - Student Q: When does the school usually get the biggest dip in attendance? Often around breaks, school uses data to predict days of low attendance and try to add measures to mitigate. Weather has a big impact on attendance.
- CIWP
 - Student Voice & Engagement
 - Kindness week
 - Focusing a lot on recognizing student work and input
 - Implementing reflection forms for the majority of incidents in the school. Students take time to reflect on form. What happened, what happened before, how you feeling then, now, other people impacted feeling then and now?--> usually done with Mr. Staswick. Back side used to make

contract between two parties. Most incidents both students are usually filling out both sides.

- Fabulous Fridays beginning this Friday. Started in 6th grade. For rest of year each grade level and other teams will pick a theme for Friday.
- Community Circle past theme focused on advocacy, this one on race
 - Since returning from break have had a lot of ambiguity around race, who can use what words, who can be part of what circles.
 - MM to share booklist with ES
 - Community days coming up. 4 tentatively scheduled (about 1 per month)
 - Afterhours Session in full swing.
 - Student Voice committees are continuing to meet and talk through initiatives.

■ **Balanced Assessment and Grading**

- Engaged in cycle of professional learning. Finalizing the input stage, next will be choosing a strategy and plan for implementation, then implement. Teams can observe each other and analyze success/effectiveness together. Likely get through one learning cycle this year. Big learning areas:
 - Promoting academic language & student discourse
 - Supporting students in access multiple problem solving strategies (math)
 - Utilizing cooperative learning to improve positive interdependence and accountability
 - Implementing phonemic awareness intervention
 - Planning rigorous questions for student discussion
- Professional Development days: Some are teacher directed, others are teacher directed. Various topics offered including: Math, Accommodations and Modification Implementation, Wilson Foundations, Co teaching. Arts Intensive
- Received \$15,000 grant through New Leaders Foundation focused on thinking through the various supports our students need to ensure all of their needs are met. Who are the stakeholder groups supporting our students development and what supports do they need?

■ **Family & Community Engagement team met**

- Planning events
- Up 1% on School CNXT
- Positive phone calls. Many grade levels are putting out newsletters.

○ **COVID**

- Vaccinated students at 49%
- Next Peterson vaccine clinic is March 11th. School will help people through registration process/forms. If families register online and consent, student can be vaccinated without parent present.

- Thinking about what might be getting in the way of getting vaccinated. Investigating, break down comparison by home language, last time did robocall, want to continue targeted approaches. Robocall does allow for language targeted robocalls, trying to send out in the language spoken at home.
 - CR: Would visual/audio recordings be appropriate instead of just written or call? In languages other than english. KH: JC shared some video resources that will be shared. Social Media presence is important.
- YN: Understand people have reasons for not getting vaccinated. Goal is to provide information and resources so that people can make informed decisions. Want to increase participation in vaccine clinics. 17 of 25 students in lower grade had to quarantine recently due to vaccination status.
- Vaccination captain could be coordinating phone calls to families.
- Care Room Attendants are now able to administer COVID tests. Parent/Guardian must give consent. (PCR test)
- Masking policy: Universal masking is not mandatory outside. Only students returning from 5 day quarantine for days 6-10.
- Counseling
 - Random Acts of Kindness Day, administration doing read alouds in classroom tomorrow
 - CR: Reached out to school re: Peterson alum neighbor struggling. Ms. Bowman and Ms. Barnes responded quickly with a list of resources and followed up later.
- Hiring/Staffing
 - School assistant hired Ms. Alexandria Lopez. Flexible role, including covering recess/lunch, student support
 - Have been unable to hire SpEd teacher. Have a couple model lessons scheduled next week.
 - New paraprofessional hired, another going through hiring process right now (reference check, fingerprinting), which is moving very slowly. Still have one position open. Want to wait to hire the right person.
 - K teacher currently on leave, returning in March and PreK teacher going on leave
- Crossing Guards
 - Peterson does not provide crossing guards. Had done it in the past but was inconsistent because Peterson does not have the staff to always have a crossing guard. Do not want families to rely on this for safety and have no one available that day. Do not have power to hire crossing guard.
 - RN: Discussed crossing guard in recent Hollywood-North Park Community Association (HNPCA) meeting. Sharing need in newsletter and tapping other resources to help Peterson address this issue.
- Friends of Peterson
 - Thinking about doing a walkathon fundraiser in Spring. Do not anticipate a Beer for Books type fundraiser this Spring.

- Purchased items that educators had requested in November.
 - Continuing to coordinate the Peterson Pantry that has gotten a lot of use. Families adopt for a week and fill it during the week.
 - CPS provided masks did not fit all. Purchased additional masks to ensure all students had masks that were well fitting if they needed them.
- Senate Bill 101
 - Student Rep in LSC next year. Working with School Culture and Climate team.
- PreK Expansion Postponed
 - Timeline for project has been pushed back to Fall 2023
 - Understand CPS is considering a different location. Do not know what locations they are considering
 - CR: Can you tell me the process CPS uses to select locations? Disappointed it's not a public facing project. YN: I wish I had that information. Early Childhood Education Office did not share any information prior to first meeting. Would expect this process to be transparent and include more community input. Pushing for Peterson to have greater involvement in process, allow us to help problem solve. After first meeting emailed facilities to find out status of lease. CPS committed to meeting with Peterson when school year gets started to try and engage us in the process earlier in the year. Want needs of the community to drive the location of this center. CR: May be helpful to have an LSC member attend meeting
- PPLC Report (Professional Personnel Leadership Committee)
 - None
- Public Comment

7. Old Business

- LSC Committee updates
 - DL committee hope to meet for first time in March
- Open teacher position on the LSC for current term ending June 2022
 - Filled by Jennifer Barnes
- April 2022 [LSC Elections](#) ***New Student Representative Position**
 - Paperwork must be submitted in person by March 4th
 - SCC working on encouraging students to apply, help with forms

8. New Business

- Set Date and Time for Candidate Forum
 - Must be between 3/21 and 3/25

- Will students have opportunity to address peers during school day? YN: Do not have finalized plans but that is the goal. Either through recorded messages or visiting classrooms to speak. All students in all grades. will be voting.
 - Would like to make recording available for candidates who aren't able to attend live
 - Virtual Candidate forum will be on 3/24 @5:30pm
 - Can certify results at scheduled 4/21 LSC meeting
- Discussion and Vote on Fundraising
 - none
- Discussion and Vote on Transfer of Funds
 - See Budget Transfers section and Principal Report slides
 - Unanimously approved
- Public Comment
- None
- 9. Adjournment @7:26pm