

**PETERSON ELEMENTARY SCHOOL
LOCAL SCHOOL COUNCIL MEETING AGENDA**

Monday, May 1st, 2023 @4:00 pm

In-Person at Peterson Room 128, Virtual Access: meet.google.com/deq-dzvz-vpa

Join by phone: (US) +1 631-616-9371 PIN: 644 707 653#

LSC Members Present	LSC Members Absent
Abir Mneimne (Abby Zodo) (Teacher Representative)	
Yalil Nieves (Principal)	
Sarah Colella (Chair)	
Kyla Klein (Parent)	
Maleeha Mubashiruddin (Vice-Chair)	
Shirley D Warren-McClain (Non-Teacher Staff)	
Sulayman Mubashiruddin (Student)	Arrived @5pm
Steven Johnson (Community)	
DeAndrea Bell (Teacher)	
Martinique Hallerduff (Parent)	
Jenise Celestin (Parent)	Left @5pm
Tori Mack (Parent)	

Public present (via Google Meet)

First name	Last name	Email	Duration	Time joined	Time exited
Jordan	Angelle	jbangelle@cps.edu	53 min	4:33 PM	5:26 PM
Hiba	Barhoumeh	hbarhoumeh@cps.edu	7 min	5:02 PM	5:09 PM
Brooke	Bowman	banderson38@cps.edu	35 min	4:03 PM	4:39 PM
Rhianion	Broschat	rkbroschat@cps.edu	1 hr 21 min	4:03 PM	5:24 PM
Tom	Butterfield	tjbutterfield@cps.edu	12 sec	5:26 PM	5:26 PM
Irma	Causevic	icausevic@cps.edu	43 min	4:32 PM	5:15 PM
Peggy	Chang	pchang@cps.edu	1 hr 13 min	4:06 PM	5:19 PM
Wendy	Chung	wschung@cps.edu	35 min	3:58 PM	4:33 PM
Nicolas	Cima	nrcima@cps.edu	1 hr 21 min	4:04 PM	5:26 PM
Abigail	Crino	alcrino@cps.edu	41 min	4:45 PM	5:26 PM
Anna	Deters	agarcia280@cps.edu	1 hr 26 min	3:59 PM	5:26 PM
Megan	Fair	mefair1@cps.edu	1 hr 9 min	4:17 PM	5:26 PM

Casey	Fennell	cfen*****@***.com	17 min	4:02 PM	4:19 PM
Michael	Golub	mdgolub@cps.edu	57 min	3:47 PM	4:54 PM
Marissa	Herrera	mherrera99@cps.edu	1 hr 24 min	4:02 PM	5:26 PM
Kathleen	Hurley	khurley1@cps.edu	1 hr 24 min	4:02 PM	5:26 PM
Kiran	Ionita	KSIonita@cps.edu	1 hr 26 min	3:59 PM	5:26 PM
Catherine	Jarvis	cjarvis1@cps.edu	39 min	4:28 PM	5:06 PM
Erik	Juhl	ejuhl@cps.edu	1 hr 26 min	4:00 PM	5:26 PM
Nectaria	Kolovos	natsiaousis@cps.edu	1 hr 9 min	4:16 PM	5:26 PM
Catherine	Korda	ckor**@***.edu	1 hr 24 min	4:02 PM	5:26 PM
Lisset	Larios	llarios4@cps.edu	1 hr 9 min	4:10 PM	5:26 PM
Gina	Letempt	gmletempt@cps.edu	23 min	4:31 PM	4:54 PM
Jennifer	Macfarland	jacommon@cps.edu	1 hr 25 min	3:51 PM	5:26 PM
Rachel	Marion	rlmarion@cps.edu	1 hr 40 min	3:46 PM	5:26 PM
Jaimini	Mistry	jhmistry@cps.edu	1 hr 28 min	3:58 PM	5:26 PM
Abir	Mneimne	amneimne@cps.edu	1 hr 35 min	3:51 PM	5:26 PM
Maleeha	Mubashiruddin	male*****@***.com	1 hr 24 min	4:02 PM	5:26 PM
Yalil	Nieves	ynieves4@cps.edu	1 hr 27 min	3:59 PM	5:26 PM
A	Patel	pate*****@***.com	2 min	5:00 PM	5:03 PM
Diana	Platt	dian*****@***.com	25 min	5:01 PM	5:26 PM
Robert	Reynolds	rlreynolds@cps.edu	25 min	5:00 PM	5:26 PM
Ashley	Riggio	ashl*****@***.com	32 min	4:54 PM	5:26 PM
Yasmin	Rihani	ynrihani@cps.edu	39 min	4:47 PM	5:26 PM
Barbara	Salatin	bsalatin@cps.edu	1 hr 16 min	4:09 PM	5:26 PM
Zulema	Sanchez	zsanchez5@cps.edu	59 min	4:27 PM	5:26 PM
Svetlana	Vasilev	svasilev1@cps.edu	1 hr 22 min	4:04 PM	5:26 PM
Jasmine	Young	jyoung73@cps.edu	1 hr 21 min	4:05 PM	5:26 PM
+1 773-***-**96			19 min	5:06 PM	5:26 PM

4:00 pm Call to Order
4:04pm

Explanation of Local School Council Meetings

- Approving the CIWP or Continuous Improvement Work Plan
 - Doing the annual Principal evaluation
 - Selecting or renewing the contract for principal
 - Approving the budget.
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- More specifically, it is the LSC's job to consider the presented budget and look at it through the lens of the CIWP and whether the way funds are distributed align with the goals of the CIWP.
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Vote to Approve Meeting Agenda

- Strike the works "on vote" from 4:15 item
 - Passes unanimously
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New Business

- Vote to Approve New Parent Representative
 - Tori Mack
 - 3 boys here at Peterson
 - Social worker background
 - Worked with women, children, and families back in KY
 - Here to serve
 - Passes Unanimously
 - Discussion and Vote on Fundraising
 - 2 requests for fundraisers
 - 8th grade
 - Would like to sell beverages on International Night for their end-of-year celebration
 - Anticipated revenue \$500 with \$100 expense
 - Passes Unanimously
 - Mr. Olivera - music program
 - Sell tickets to upcoming musical
 - \$5 per ticket, expect to raise \$1000 for music program
 - Will try to work around need based requests
 - Q: would we consider suggested donations?
 - A: hoping to recoup some funds, no worries with offering families in need free tickets
 - Unanimously passes
 - Discussion and Vote on Transfer of Funds
 - \$3000 - for instrument repair
 - From a funded position that never got filled
 - \$8750.47 - supplies for next year - money from district
 - \$10,000 - for supplies
 - From a funded position that never got filled
 - All transfers pass unanimously
- 4:05 pm
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- Budget Presentation (linked [here](#))
 - Handouts given to LSC members
 - This has been an exceptionally complicated process
 - Due to enrollment drops we will have less funding than last year
 - Let's try to do the best to support the whole school's needs
 - None of these decisions were easy to make
 - Budget decisions much also take school CIWP into consideration
 - Enrollment & The Budget
 - Budget tied to number of students
 - Last year 831 students
 - This year 807 students - down 24
- 4:15 pm
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- A loss of over \$120,000
 - NOTE: Pre-K is centrally funded and don't count towards enrollment / student-based budgeting
 - If SY23-24 20th day comes about and we have more students, we will be able to request additional funding
 - Have to make decisions based on the budget we have, not the budget we hope to have
 - Guiding principles
 - Align decisions to vision and mission and CIWP priorities
 - We must balance our budget so we must cut positions
 - District Requirements
 - Class size limits (size limits / oversized)
 - K-3 28/29-31/32
 - 4-8 31/32-34/35
 - Total discretionary funds - negative \$86K
 - Not fully accurate
 - Funding summary says one thing, but reality is different
 - Negatives are actually \$134K because it doesn't take salaries into account - increases in teacher pay, etc. Additional negatives due to required staffing of positions (see general overview)
 - General overview
 - District gave us 2 centrally funded positions
 - One of them we weren't able to fill
 - Principal closed that position because the district would have pulled money out
 - We used that money for supplies, professional development
 - Need to re-open that position (Math interventionist), which will make our negative even greater
 - With that our negative is over \$258K
 - The only way to balance the budget is to maximize centrally funded positions and cut positions in the school
 - There are an additional 5 positions that are centrally funded for this year
 - We lost one Special Ed teacher, but we have appealed that decision because our number of students supports the current amount
 - Moved highest paid teachers into centrally funded positions (this is a common practice in CPS and at the direction of District leadership)
 - Will need to create an additional 2 positions that cost less to retain some funds
 - We get 2 STEAM positions funded by district
 - One (Ms MacWilliams) is retiring this year
 - We move existing high paid staff member into that role
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- We are getting a full day PreK class
 - Only offering 1 full class, even though we have renovated 2 classrooms
 - Presumably to see what demand looks like
 - Whoever is endorsed as a PreK teacher, we can move an existing person into that role. They have to be certified and they will be teaching Pre-K
 - We didn't have many options for this
 - Things to consider
 - Have people been asked to move in the past?
 - Who can adjust to a new curriculum so we don't short-change the early childhood education for students
 - Goal - to maximize staff that the district pays for and retain as much money and as many people as possible
 - Also consider - number of homerooms we need to offer
 - Plan - to drop number of 6/7/8 homerooms from 4 to 3
 - One 6th grade teacher is retiring
 - 7th grade - We have to fill the hole in primary (that was created by moving someone to PreK)
 - We are going to lose an 8th grade teacher - the district is eliminating a class size position it previously funded (because there is no longer a class size need due to drop in enrollment)
 - After all of this movement we will only have \$29K for all operational costs, which is nowhere near enough (\$36 per student)
 - Last year we allocated \$36K for all funds and that was also nowhere near enough
 - We were able to pull money from the unfilled Math Interventionist position
 - Total supplies requested this past year was \$36,903
 - Doesn't include cost of professional development, subscriptions, etc
 - How to make up the difference
 - Mr O will be leaving at the end of the year
 - We will not rehire anyone for Mr O's position
 - 6 remaining encore teachers will cover everything
 - We still have Mr Juhl to cover music instruction
 - That will give us \$127K
 - So far this year we've spent \$130K
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- This should get us to where we need
 - Mr O is not leaving because of the budget stuff, he resigned from the district entirely
 - Where that \$127K is proposed to go (buckets/allocations)
 - Buckets are somewhat flexible and we can shift things around as needed (with approval)
 - Some things to be aware of:
 - Payroll Lines
 - Substitute teacher bucket - \$11,961
 - After-hours teacher compensation - \$3000
 - Misc hourly staff - hire 2 additional people to support recess and lunch - \$20K
 - ESP - extra security guard time - \$2K
 - ESP overtime - \$3K
 - Teacher committee leads - \$5K
 - Staff extended day - \$5K
 - Q: if there is extra money from salary we don't pay while we are trying to fill positions do we get to keep it?
 - A: yes - but only after the position is closed. If the position is closed we can no longer actively hire for it.
 - Non-payroll Lines
 - \$8108 - printing services - based on use
 - Dropped from \$23K
 - \$11,500 - Mr. Caban will be helping with attendance and Restorative Practices - job duties has changed, so have to adjust pay accordingly
 - Spending on Reading instructional materials
 - This year was \$795?
 - FOP fundraised for a lot of the Foundation Kits costs including resources for teachers
 - The summary of both payroll and non-payroll lines comes to more than \$127K because printing costs are added twice. If we remove that double cost it equals \$127K
 - Additional funding for translations in IEPs - \$1K to \$1700
 - Positions (summary)
 - PreK - 3 teachers, 1 teacher moved into the new classroom, 2 paraprofessionals
 - K-2 - 10 teachers
 - 3-5 - 12 teachers - 1 board funded
 - 6-8 - 9 teachers - 2 board funded
 - Special Ed - 11, and we will be appealing for the 12th
 - 17 SECAs, all board funded
 - ELPT - board funded
 - Encore - 6 teachers (down from 7)
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- Q: losing Mr O will we lose some extra curriculars like Choir, Musical, etc?
 - A: Yes, unless someone steps up to volunteer to manage those programs
 - ESPs - 2 clerks (one board funded), 1 parent worker, 1 tech coordinator
 - Decisions
 - Close Math teacher role and re-assign to district funded steam position
 - Close primary teacher position and re-assign to district funded pre-k position
 - Not re-open the encore position
 - Benefits
 - Protected as many positions as possible
 - Budget is balanced, limited funds for day to day operations
 - Budget aligned to CIWP
 - FOP - has in the past and will continue to provide funds for sexual health education, compensating educators for extra hours, purchasing some ELA curriculum supplies
 - Discussion on vote
 - Q: What is the staff difference between this year and next year?
 - A: Losing 3, possibly 4 total
 - Q: How many people losing their jobs?
 - A: One by the district, two are leaving willingly.
 - Q: Loss of students is district-wide. Do we think we'll see this in future years? Are there places where it's going up?
 - A: Across network 1, many schools are losing kids. This has been tough but we are fortunate to have so many centrally funded positions.
 - Q: Will it be easier to budget this year since we've allocated more money for spending (compared to last year with a tight belt?)
 - A: In the past we set aside way more for day-to-day operations than the amount we've budgeted for next year, so hard to say. We are fortunate to have the FOP group. We will still need to make some difficult decisions. Not a lot of wiggle room, but working to preserve what we have. There is not currently the demographic in the neighborhood (young kids) to support an increase in enrollment.
 - Q: Budget requires us to limit encore to a single instructor, which doesn't eliminate music entirely, but slims down the program?
 - A: yes
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Public Comment

- Peggy Chang
 - Couple of questions
 - Q: With shift in middle school will teachers be teaching multiple grades and/or multiple subjects?
 - Q: Are interventionist positions locked in by the district or can those funds be used for a different position?
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5:15 pm

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- Q: Been in CPS for 10/11 years and knowing this happens every year. What are we doing to raise funds via FOP through grants, galas, etc?
 - Erik Juhl
 - Hard to lose Mr O and hard to lose that position. People were asking what will change
 - He can do band, maybe choir, it will be really hard to maintain the musical. Thank goodness for the other encore teachers, but having large musicals and large choirs will be challenging next year, just to let folks know. We will see some significant changes to the music program.
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- Discussion and vote on budget
 - Answer to Peggy's questions
 - Shared the educator newsletter - some of these changes mean that people might be teaching grades or subjects they haven't taught before. What that looks like, we don't fully know yet. They are going to work on it to ensure we are providing the required level of education
 - Interventionist positions - determined by district
 - Funding formula may need to change. How is the work and programming sustainable?
 - Takes everyone working together - whatever parents and community can do
 - Q: Supply and activity fees - could we change that?
 - A: Our current model is unsustainable, but even if every family pays their fees wouldn't make up the difference in funds that we need
 - Q: Can we wait to purchase a new reading curriculum since we just bought a new math curriculum?
 - A: We can't wait because we need to improve our curriculum based on the data
 - Next year there will be a partially elected school board to address the funding formula
 - Administration is doing as well as they can with what we have
 - FOP only raises \$100K per year, and they won't be able to fill the gaps
 - Protect the people first - Admin is trying to do that
 - If we didn't have 2 people leaving we would have had to cut 3 positions
 - Thanks to Mr O and Mr Juhl and the encore teachers for carrying the extra load caused
 - Budget passes with one abstension
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5:45 pm

6:00 pm Adjournment

M (Moved motion) 2 (Seconded) Y (Aye) N (Nay) A (Abstain) X (Not present)

Council Member	Approve Agenda	Parent Rep	Fundraising	Transfer of Funds	Budget
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Unanimous	Y	Y	Y	Y	
Bell, DeAndrea					A
Celestin, Jenise					X
Colella, Sarah					Y
Hallerduff, Martinique					Y
Johnson, Stephen					Y
Klein, Kyla					Y
Mack, Tori					Y
Mubashiruddin, Maleeha					Y
Mubashiruddin, Sulayman	X	X	X	X	N/A
Nieves, Yalil					Y
Warren-Mclain, Shirley					Y
Zodo, Abby					Y

ESCUELA PRIMARIA PETERSON
AGENDA DE LA REUNIÓN DEL CONSEJO ESCOLAR LOCAL

1ro de Mayo, 2023 @ 4:00 pm

En persona, salón 128, Acceso virtual: meet.google.com/deq-dzvz-vpa

Únete por teléfono:(US) +1 631-616-9371 PIN: 644 707 653#

4:00 pm	Llamada al orden
	Explicación de las reuniones del consejo escolar local
	Voto para aprobar la agenda de la reunión
	Nuevos Asuntos:
4:05 pm	<ul style="list-style-type: none">• Voto para aprobar el nuevo representante de padres• Discusión y votación sobre recaudación de fondos• Discusión y votación sobre transferencia de fondos
4:15 pm	<ul style="list-style-type: none">• Presentación del presupuesto• Discusión del presupuesto
5:15 pm	Comentario Público
5:45 pm	<ul style="list-style-type: none">• Discusión y votación sobre el presupuesto
6:00 pm	Aplazamiento