

**PETERSON ELEMENTARY SCHOOL
LOCAL SCHOOL COUNCIL MEETING AGENDA**

Wednesday, September 27 2023 @5:00 pm

In-Person at Peterson Room 128, Virtual Access: meet.google.com/deq-dzvz-vpa

Join by phone: (US) +1 631-616-9371 PIN: 644 707 653#

LSC Members Present	LSC Members Absent
	Abir Mneimne (Abby Zodo) (Teacher Representative)
Yalil Nieves (Principal)	
Sarah Colella (Chair)	
Kyla Klein (Parent)	
Maleeha Mubashiruddin	
Shirley D Warren-McClain (Non-Teacher Staff)	
Greta Trinter (Student)	
Stephen Johnson (Community)	
	DeAndrea Bell (Teacher)
Martinique Hallerduff (Parent)	
Tori Mack (Parent)	
Community Rep	
Parent Rep	

5:00 pm Call to Order

Explanation of Local School Council Meetings

- Vote to Approve Meeting Agenda

Makes Motion	Steven
Seconds	Sarah
Vote	Unanimous

- Vote to Approve Previous Meeting Minutes [July 12](#) and [September 13](#)

Makes Motion	Sarah
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Seconds	Maleeha
Vote	Unanimous

- Vote to Approve Annual Principal Evaluation (Roll Call vote)

Abir Mneimne (Abby Zodo) (Teacher Representative)	Not present	Maleeha Mubashiruddin	Aye
Yalil Nieves (Principal)	Abstain	Shirley D Warren-McClain (Non-Teacher Staff)	Aye
Sarah Colella (Chair)	Aye	Stephen Johnson (Community)	Aye
Kyla Klein (Parent)	Aye	DeAndrea Bell (Teacher)	Not present
Tori Mack (Parent)	Aye	Martinique Hallerduff (Parent)	Aye

- Assign Five Fast Facts
 - Martinique volunteers, Maleeha and Sarah offer to help and provide

LSC Openings

- Community Rep Candidate Statement
 - Aurelis - lives on Kimball, was a Community Rep at Jamieson until she moved recently. Moved back into the building she grew up in, has an almost 4 year old. Taught at Disney, Henry, worked with Chan-Zuckerberg initiative, then was a Stay-at-home Parent. Went to Stanford, had a single mom who was a housekeeper, low income, very proud that she had such a great education. Wants to work with the school where her kid might attend.
- Vote to Approve New Community Rep

Makes Motion	Sarah
Seconds	Martinique
Vote	Unanimous

5:05 pm

- Parent Rep Candidate Statements
 - Dennis - son in 6th grade, has been here since K, been in the community for 10 years. Has experience in industry and education. Here to be a servant. 8 years observing how Peterson and the community works
 - Bruce - Has a daughter in 8th, another in 5th, and one in Kindergarten. Loves Peterson, likes emphasis on diversity, really enjoys being part of the community. He would love to serve in any way possible. Unique perspective as an immigrant - born and raised in Chile. Influx of migrant families - would bring a unique perspective to what it's like to be an immigrant
 - Alia - 3 kids - 8th. 4th. 1st. Middle child has an IEP for speech delay, advocate for rights for special education. Runs a dance
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school non-profit in Avondale, part time professor at Loyola, created bridges between college students and dance students. Performance provider. Fundraising chair at Eugene Field PAC, feels really proud about the work around the Fall Fest. First generation Lebanese American, has experienced racial/cultural biases. Not afraid of difficult conversations, believes in transparency, accessibility, and culturally appropriate conversation. Asset to LSC - securing funding, building community, fierce mother, committed to understanding and learning about CPS, not perpetuate inequity.

- Dustin Ferrell - 3rd and 7th grader. Been a parent, seen LSC emails, thinks he'd like to be involved more. Works in accounting and finance, our budget discussion sounds a lot like familiar topics based on his job. Plenty of things he doesn't know, he'd like to learn more about how things work. Feels good about having his kids here, also has 2 in high school.

- Closed Session to Discuss New Parent Representative

Makes Motion	Sarah
Seconds	Martinique
Vote	Unanimous

- Vote to Approve New Parent Representative

Makes Motion	Sarah
Seconds	Tori
Vote	7 aye, 1 abstention

5:35 pm Public Comment

Reports

- Student Voice Committee Reports
 - Not this month, but next month we should have a report
 - PAC Report (Parent Advisory Council)
 - Very excited to announce new officers
 - Jose Estrada, Elda, Amy, Maria Stone are new officers
 - Thanks to Catherine for the last 10 years of leading
 - BAC Report (Bilingual Advisory Committee)
 - New english language program coordinator
 - 5:37 pm ● PPLC Report (Professional Personnel Leadership Committee)
 - No report
 - LSC Committees Report
 - Principal Evaluation Committee
 - Discuss Cumulative Principal Evaluation
 - Need a committee but haven't created one yet
 - Sarah happy to chair it
 - This is a contract year, so we need to evaluate past 4 years.
 - CPS has new criteria, but for the 4 year one, they told us to use the old one.
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- In the past it has been too tight a timeline to collect much feedback, but hopefully if we get started early enough we could have a parent and staff survey.
 - We have 2-3 weeks to submit surveys to legal to get feedback/approval.
 - Martinique agrees to join the committee
 - We can have 3 current LSC members on it
 - Tori also volunteered to participate.
 - We will work with teachers to get a survey written
 - Before the next meeting we'd like to have surveys submitted to legal, Sarah will come up with some drafts to send out.
 - How do we do a survey? Base it on the evaluation criteria, but we'll have to think about how to ensure we get feedback from all 4 years.
 - Cumulative is on paper, but there is an online platform
 - Diverse Learners Committee
 - Not a currently active committee
 - Talked to another parent who might be interested
 - Talked to a Mr Bohanik, but it's not active right now
 - [Principal's Report](#), [Budget material](#)
 - FY24 Budget - how decisions are made
 - How did we get here?
 - Budget allocation is based on enrollment - how many students we have on the 20th day
 - The funding we received this year is based on how many students we had on the 20th day last year
 - We don't get funds for pre-K, that's funded by the district
 - For FY24, we received funding for 807 students
 - Down 24 from the previous year ~ \$120K less just based on enrollment
 - When trying to balance the budget, we started with a \$250K deficit
 - When we have to make difficult decisions, we need to think about the school as a whole.
 - We got some district funded positions - STEAM, interventionists.
 - One thing we do, is move the highest paid teachers to district funded positions. Then we needed to create positions at a lower cost (hopefully) to free up more money in the budget
 - Ms MacWilliams who retired last year was a district funded position
 - Still needed to create another position
 - Also this year we received another Pre-K classroom
 - We were able to move a teacher from another grade so that the district would fund that position
 - Another thing that happened last year was that Mr. Olivera decided to leave. That made it so we were able
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to have only 6 encore teachers based on our enrollment and we didn't have to replace that teacher.

- Teachers are quite expensive and we have a lot of veteran teachers, which cost even more.
 - Number of homerooms we had at the start of the year corresponded to the kids we have the previous year.
 - Closed 1 encore position, which allowed us to retain everyone else and balance the budget
 - The enrollment we have now doesn't align with the budget we were given.
 - Also need to consider operational needs of the school, but the bulk of the budget goes to salaries.
 - Q: Martinique - Last year when we talked about the budget, we talked about whether we could apply for additional funds?
 - A: yes we just past the 20th day. If the budget was for less students then we can appeal. That's a process and tends to take a long time.
 - Q: Maleeha - this happens often. We have been discussing enrollment declines for several years. In 2019 we had 906 kids, but it has been going down. Every year there are appeals for more funding.
 - Q: Sarah - district provided some funds? What about class size council?
 - A: Kathleen and Yalil always advocating for the children, also willing to engage in professional discussions with stakeholders. Have received a number of emails from families that are rude and unprofessional. She is willing to collaborate with folks, but also deserves respect. Ask for the council - encourage people to engage, but also point people toward the resources that were shared. Lets make sure to engage in a way that builds community. It's not productive to discredit the hard work of folks who are doing their best. Yes we have to manage large class sizes, but we also need to be flexible as we work through the processes, and think about what's best for everyone.
 - Last few years enrollment has declined. Projection of kids coming in did justify the number of homerooms we had.
 - We noticed over the summer a bunch more enrollments than we anticipated. Met with network chief, communicated the status on August 28th. There was a town hall, opportunities to engage.
 - Strategy to work with Class Size Council wasn't yielding the results we hoped for. Network chief gave us an additional \$160K, focused on ELL, which allowed us to open an additional 1st grade class.
 - Hiring has been really difficult - pool of candidates is much smaller than we've seen in the past. Some
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candidates didn't have the correct credentials, haven't been able to hire anyone. Now folks have jobs and aren't willing to change jobs.

- Back to the Class Size Council, we continue to update them on enrollment, we shared communications with staff. They were supposed to meet Monday, but we haven't heard yet. We are hoping that they give us either another Kindergarten teacher but maybe a teaching assistant.
- Class Size Council is dealing with some more urgent/extreme situations. Volta had one K class with 41 students. Our needs are great, but there is a bigger context
- We are now trying to open a teaching assistant role, but it should still take some time to hire someone for that role.
- Q: Martinique - wants to make sure she's honoring her role, representing parents who are concerned. There is a lot of passion, concern, parents want to know what they can do. What can we encourage parents to do with that energy? Should they join the PTA? Should they raise funds? Should they speak to the Board of Education? What can parents do to help?
- A: Talked to teachers about encouraging parents to sign up as volunteers. This is really a problem of funding and budgeting. That has to change to improve the situation. But parents should volunteer in whatever way they can, even making copies or preparing materials gives the teacher more time for instruction.
- Q: Maleeha - says nice things about how great it was to volunteer back when her kid was in Mr Golub's class
- Q: Sarah - also did that and gotten to know kids
- A: Hurley - speaking with electeds about funding for CPS - funding doesn't work like this elsewhere, there are better people to talk to. State reps are the ones to talk to
- Q: Aurelis - to be an active member of the community, who to talk to? CPS funding is determined at the state level and CPS is different from other places in IL. Federal funding, yes, but we also have been losing federal money as the income makeup of the community changes. Wants to help direct community members toward how to help.
- Q: Sarah - you can speak at the School Board meetings too

Public Comment

- Alia - Would like more transparency about TIF funds
 - We don't have a teacher but we have an unnecessary playground?
 - She understands budgets but not everyone does. Would be great to explain these things in accessible language
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6:07 pm

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- Some things state funded vs city funded
 - Would like this more explained to the community
 - People don't know what TIF funding is
 - \$50 is school policy, right? Families with multiple children might be able to give more, not mandated but perhaps permission
 - Creighton - Saw a toxic facebook thread, wanted to help but didn't know how to respond
 - Happy to help create documents, be an ambassador in that space, wants to help explain things
 - Q: Sarah - can we customize the school fees form to accept additional money?
 - Catherine
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New Business

- Discussion and Vote on Fundraising
- FOP
 - Funded some professional development
 - Helped to purchase EL curriculum and supplementary books from K-5
 - Started sharing annual report for where the funding goes. Available on the Friends of Peterson website
 - Funding
 - Giving tree
 - Plinko
- PTA
 - 2 requests
 - Sell shirts, hats, and drinkware (closet emptying out.)
 - Sell PTA memberships
 - Sell tickets for International Night

6:10 pm

Makes Motion	Sarah
Seconds	Maleeha
Vote	Unanimous

- Discussion and Vote on Transfer of Funds
 - Discussion and vote on increasing expenditure limit (currently \$1,000 limit)
 - \$13,759 to upgrade the copy machines. The machines are old, we need to upgrade. Funds from general rather than pointer lines or salary lines. There are quite a few negatives, many are expected, but some are higher than in the past because hiring costs were higher than expected. So we'd like to use general funds this time.
 - Q: Sarah - this is in addition to the cost of actual copies? Just one machine?
 - A: 3 machines
 - Q: Martinique - internal accounts - what is that?
 - A: Like a checking account. Previous years got money for Back to School so we had some extra in there for activities, tshirts, events.
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- Q: Kyla - \$13K is a lot, is this going to cause budget problems later?
 - A: We knew it was coming at some point, but that point is now, they are really non-functional. Big but needed expense.
 - Q: Tori - is 3 enough?
 - A: Might be a good question for Chuck, not sure if we have infrastructure for any more, they are quite large and need to be plugged in in a specific way, connected to wifi, etc
 - Q: Shirley - remembers back in the day when they only had one printer

Makes Motion	Sarah
Seconds	Steven
Vote	Unanimous

- Increasing daily expenditure limit to make internal account transfers without LSC approval. Would like to increase to \$4-5K. Had to buy new walkie-talkies for \$3K but had to wait every day and accrue \$1000 per day until she had enough money to purchase.
- Q: Sarah - would like to give you time back to spend your time on the school administration instead of on this kind of stuff.
- Any thoughts?
- Q: Martinique - almost missed the memo on student fees, how do we make sure that people actually pay the fees?
- A: Teachers are supposed to follow up with families. Teachers asked for a letter. Chuck put together a mail merge to send to families as well, for an individual reminder. They also remind folks at school events.
- Q: Tori - is there a way to make it easier for families? Seems like there are a lot of issues with the system - finding where to pay, how to max out at 2 kids and stop getting hassled about the 3rd kid? Teachers called out individual kids, which was pretty shaming, they shouldn't do that.
- Q: Maleeha - used to be cash only, nothing here is user-friendly
- Q: Shirley - lots of grandparents, they also don't know how to do it online, would rather pay cash, make it more accessible.
- A: Can take cash or online but not checks

Makes Motion	Sarah - expand to \$5000 from \$1000
Seconds	Tori
Vote	Unanimous

Old Business

- Vice Chairperson Vacancy - still vacant
 - Maleeha - budget is very complicated and wants to encourage people to attend LSC to learn more. Things change, you learn more every year, it's ok to not understand it, it takes time and that's ok.
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- Sarah - we had 1 member of the public at the budget meeting
 - Q: Shirley - how many students do we have? 893, but for budgeting purposes, subtract pre-K
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6:49 pm Adjournment

ESCUELA PRIMARIA PETERSON
AGENDA DE LA REUNIÓN DEL CONSEJO ESCOLAR LOCAL
miércoles 27 de septiembre 2023, 5:00 pm
En persona, salón 128, Acceso virtual: meet.google.com/deq-dzvz-vpa
Únete por teléfono:(US) +1 631-616-9371 PIN: 644 707 653#

5:00 pm	Llamada al orden
	Explicación de las reuniones del consejo escolar local
	<ul style="list-style-type: none">• Voto para aprobar la agenda de la reunión• Voto para aprobar las actas de la reunión anterior 12 de julio y 13 de septiembre• Voto para aprobar la evaluación anual de la directora• Asignación de Cinco hechos rápidos
	Puestos abiertos en el Consejo Escolar Local
5:05 pm	<ul style="list-style-type: none">• Declaración del candidato a representante comunitario• Voto para aprobar un nuevo representante comunitario• Declaraciones del candidatos para representantes de padres• Sesión cerrada para discutir el nuevo representante de padres• Voto para aprobar el nuevo padre representante
	Sesión cerrada para discutir el nuevo representante de padres Voto para aprobar el nuevo representante de padres
5:35 pm	Comentario Público
	Informes
5:37 pm	<ul style="list-style-type: none">• Informe del Comité de Voz Estudiantil• Informe del PAC (Consejo Asesor de Padres)• Informe del BAC (Comité Asesor Bilingüe)• Informe de la Directora• Informe del PPLC (Comité de Liderazgo del Personal Profesional)• Informe de los Comités del LSC<ul style="list-style-type: none">○ Comité de la Evaluación de la Directora<ul style="list-style-type: none">■ Discutir la evaluación acumulativa de la directora○ Comité de Estudiantes Diversos
6:07 pm	Comentario público
	Asuntos Nuevos
6:10 pm	<ul style="list-style-type: none">• Discusión y votación sobre recaudación de fondos• Discusión y votación sobre transferencia de fondos<ul style="list-style-type: none">○ Discusión y votación sobre el aumento del límite de gastos (actualmente límite de \$1,000)
	Asuntos pendientes
	<ul style="list-style-type: none">• Vacante de Vicepresidente
6:20 pm	Aplazamiento

