

# High School Admission Exam: Logistics & Test Taking Strategies

Peterson Elementary School

October 20, 2022

## Check In:

Unmute or share in the chat, what is something that brings you joy?

- An activity
- A person
- anything!



# Learning Objectives



Know

Families will know the logistics for the SY23 CPS High School Admissions Test.



Understand

Families will understand the significance and impact of the CPS High School Admissions Test.



Apply

Families will be able to take away key actions to support their child's success.

# Agenda



## Part I


- Welcome
- Test Overview & Logistics
- Strategies & Recommendations
  - Before
  - During
  - After
- Questions

## Part II


- Presentation: *Coping with Test Stress*, Gabriela Brizuela

# HS Admission Test (HSAT) Overview

# Testing Process for GoCPS Admissions

- 
- Your 8th grader will apply for high school through GoCPS--CPS' application platform.
  - For GoCPS applications, CPS will use one exam, the **CPS High School Admissions Test**, to determine selection for choice and selective enrollment programs.
  - Offering all eighth grade students a single exam:
    - Reduces testing for students interested in choice and selective enrollment programs;
    - Provides all students access to the test during school hours.

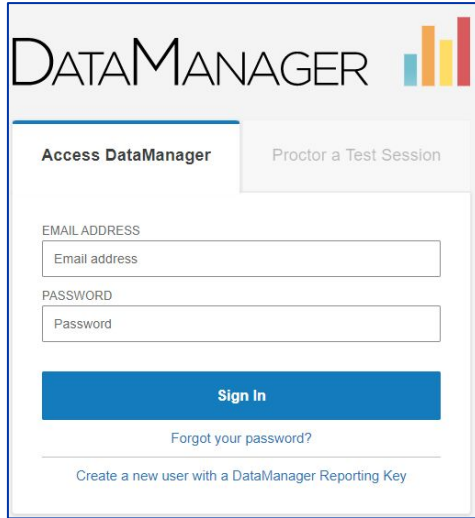
# CPS Students Test Details

- 
- All 8th grade students are eligible to participate in the CPS High School Admissions Test
  - Students will take the CPS High School Admissions Test during the school day at Peterson
  - **Test Dates**
    - **Primary Test Date:** Wednesday, October 26, 2022
    - **Makeup Test Date:** Thursday November 17, 2022

# Testing Platform

The CPS High School Admissions Test will be administered online in the DataManager platform.

## Proctor Sign In



The Proctor Sign In form features the DataManager logo at the top. Below the logo, there are two tabs: "Access DataManager" and "Proctor a Test Session". The "Access DataManager" tab is active, showing fields for "EMAIL ADDRESS" and "PASSWORD". Below these fields is a blue "Sign In" button. At the bottom, there is a link for "Forgot your password?" and a link to "Create a new user with a DataManager Reporting Key".

**Access DataManager** Proctor a Test Session

EMAIL ADDRESS  
Email address

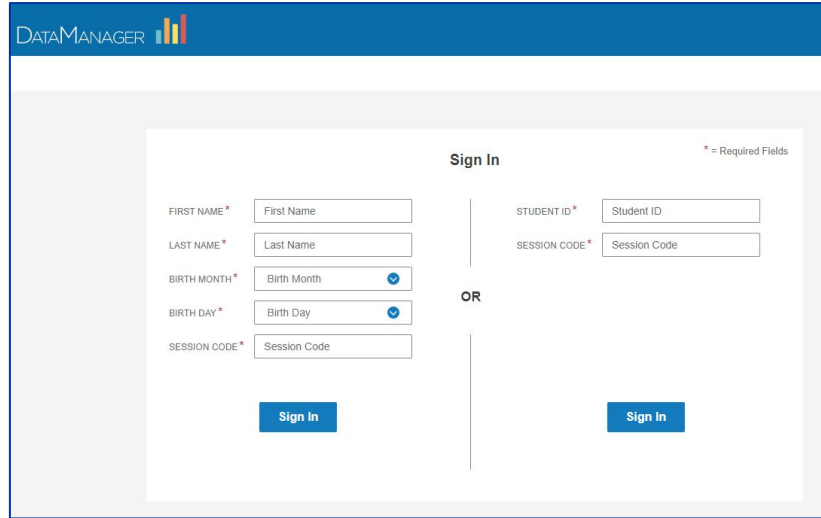
PASSWORD  
Password

**Sign In**

[Forgot your password?](#)

[Create a new user with a DataManager Reporting Key](#)

## Student Sign In



The Student Sign In form features the DataManager logo at the top. Below the logo, there is a "Sign In" section with a note that asterisks indicate required fields. The form is divided into two columns by a vertical line. The left column contains fields for "FIRST NAME", "LAST NAME", "BIRTH MONTH", "BIRTH DAY", and "SESSION CODE". The right column contains fields for "STUDENT ID" and "SESSION CODE". Below the fields is a blue "Sign In" button. An "OR" option is provided between the two columns.

**Sign In** \* = Required Fields

FIRST NAME \* First Name

LAST NAME \* Last Name

BIRTH MONTH \* Birth Month

BIRTH DAY \* Birth Day

SESSION CODE \* Session Code

STUDENT ID \* Student ID

SESSION CODE \* Session Code

**OR**

**Sign In**

**Sign In**

**Note:** Some students may qualify for a paper test based on their IEP/504 (e.g. large print booklet).



# CPS HS Admissions Test Content

Test	Description	Time	# Items
<b>Reading</b>	Most questions focus on inferring, analyzing, evaluating, and generalizing information in passages. Includes both informational and literary texts	40 minutes	40 items
<b>Written Expression</b>	Questions emphasize the ability to recognize the correct and effective use of Standard American English in writing	40 minutes	54 items
<b>Mathematics</b>	Questions emphasize the ability to solve quantitative problems	40 minutes	40 items
<b>Vocabulary</b>	Questions represent a cross section of vocabulary in general communication	15 minutes	40 items
<b>Total</b>		2 hours, 15 minutes	174 items



## Test Features for Students to Use

**Timer:** Students can see how much time they have left. At the 5 minute mark they should review any uncompleted questions

**Question Flagging:** students can flag questions that they want to return to at the end

**Scratch Paper:** available for students to use during the math subtest

# On The Day of the Test



Start Time: No later than 9:30 AM

Breaks:

- Between Subtests students will receive a short break between each of the four subtests.
- We will offer students additional snacks to keep them energized




# Peterson's Schedule

8:45-8:55AM	Advisory
8:55-9:10AM	Getting Started Session
9:10-10:00AM	Reading Test
10:00-12:00PM	Recess, Lunch, Encore
12:00-12:10PM	Calming Break & Snack (if wanted)
12:10-12:50PM	Written Expression Test
12:50-1:00PM	Break & Snack (if wanted)
1:00-1:40PM	Math Test
1:40-1:50PM	Break & Snack (if wanted)
1:50-2:05PM	Vocabulary Test

# Accommodations

## Accommodated Testing Groups

- 
- IEP accommodations will be implemented.
  - Students with like accommodations will be tested together.
    - Students with small group testing accommodations in their IEP or 504 Plan will consist of five or fewer students.

# General Recommendations



## Test Taking Strategies for Students: Before the Test

- Ensure your child gets ample good quality sleep.
  - The American Academy of Sleep Medicine recommends that teenagers sleep 8–10 hours per 24 hours.
- Limit technology use at night.
- Set an alarm and ensure your child gets to school on time.
- Encourage your child to eat breakfast at home or at school.





# Test Taking Strategies for Students: During the Test

- Read the test directions closely
- Plan how you will use the allotted time
- Answer what you know first and come back to other questions
  - Review all possible answers
- Flag questions and return to them at the end
- Answer every question, even if you do not know the answer
  - Even if you're running out of time, answer all the questions
- Don't get distracted during the test
  - Remember to breathe if you sense you are getting tense or feel stressed
  - Take a few deep breaths and relax tense muscle - repeat throughout the test



## Test Taking Strategies for Students: After the Test

- Encourage your child to do something fun to relax
- Praise them for trying their best
- Prompt your child to reflect about their experience:
  - How did you feel about the test?
  - What did you do that worked well for you?





**Click below to access Ms. Gabriela Brizuela's slide deck on coping with stress:**

<https://docs.google.com/presentation/d/1IUne6rc5jbyUJNyH9Wu3yH9y7c5yCqwqxaAk5SWzmYM/edit?usp=sharing>