

Mary Gage Peterson Elementary School
Parent Advisory Council (PAC)
Annual Math Night Event

Date: Thursday, November 7, 2019
Event Time: 5:30-7:00PM

Attendance: 49 signed-in, approximately 150 in attendance. Only one person from each family/group that entered was required to sign-in.

Attendees: Jenab Patel, Marcelene Cunningham, George Ishak, Meriem Mansour, Iffat Saeed, Anne Patel, Andrew Johnson, Hiliar Illescas, Tamanna Begum, Celina Jimenez, Monir Moghadam, Nibras Alsheala, Muntaser Al Bayati, Andrea Del Cuadro, Raclinda Dini, Ning Dim, Soufiane Daili, Sarah Vohra, Nohul Sobh, James Riner, Heather Earnhart, Maura Aparicio-Cabrera, Christie Wagner, Munisa Patel, Anisa Patel, Nussat Ajurel, Amal Bouali, Sabiha Vohra, Kim Nelson, Betty Kent, Kevin Johnson, Kyle Tran, Nissane Bechtatou, William Phelps, McKoy Castanon, Jessica Suk, Benjamin Holland, Barhemrd Masler, Catherine Korda, Samia Elhabli, Natalie Rodgers, Scott Birney, Matthew Herro, Thomas Richardson, Jack Foley, Malena Sample, Deebih Schutz, Fatima Machtachi, Kiran Loruta

Teacher/Presenters: Jendy Barnes-Kindergarten, Jamie Rivas-1st grade, Sarah Van Wolvelaar-2nd grade, Megan Fair-3rd grade, Hiba Barhoumeh-4th grade, Amy Almer-5th grade, Jamie Mistry-6th grade, Rob Reynolds-7th/8th grade

Schedule:

5:30 Cultural Ambassadors greeted families upon arrival, each family received a math bingo game manipulative packet to take home and a raffle ticket for the door prizes

5:30-5:55 Free dinner was provided for all in attendance, free child-care for age 5 and under

5:30-5:55 Activities during dinner: family math problems on tables to work on, "Build your own city" with geometric shapes

5:55 Raffle was held for math board game door prizes

5:55 Overview of math practices at Peterson and introduction of teachers by Rob Reynolds

6:10-6:40 Session 1 in classrooms with teachers and cultural ambassadors

6:45-7:00 Session 2 in classrooms with teachers and cultural ambassadors

The purpose of math night is for parents to learn about the school's math curriculum and what their child is doing during math class. There were two sessions so parents could attend multiple grades/classrooms. Teachers gave a brief overview of their curriculum and led families in math games used in class.

Each family was given an Evaluation to assess the math night activities and make suggestions for future events.

ESEA Title I Part A Funds were used to support this activity