

Welcome Peterson Families!

**PAC Meeting
11-9-23**



Chicago Public Schools

Agenda

- I. Welcome
- II. Understanding Standardized Test Results
 - A. Star 360-Ms. Burmov
 - B. i-Ready-Ms. Clement
 - C. Questions?
- III. Questions?
- IV. Raffle!

Understanding Your Child's Standardized Assessments



Outcomes:

Participants will be able to:

- Get acquainted with key school assessments and understand how they inform instruction
- Identify ways parents can support their children's growth and development based on assessment data

Renaissance Star 360 (3rd-8th)



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What is Renaissance Star 360?

- Computer-adaptive test.
- Provides educators a battery of assessments:
 - diagnostic assessments
 - progress monitoring tools
- Measures reading and math skills
- Can take less than 20 minutes to complete
- Also available in Spanish
- Aligned to State Standards
- Achievement Data
 - State
 - Did Not Yet Meet Expectations
 - Partially Met Expectations
 - Approached Expectations
 - Met Expectations
 - Exceeded Expectations
 - District
 - Urgent Intervention
 - Intervention
 - On Watch
 - At/Above Benchmark

What is Renaissance Star 360?

STAR Reading

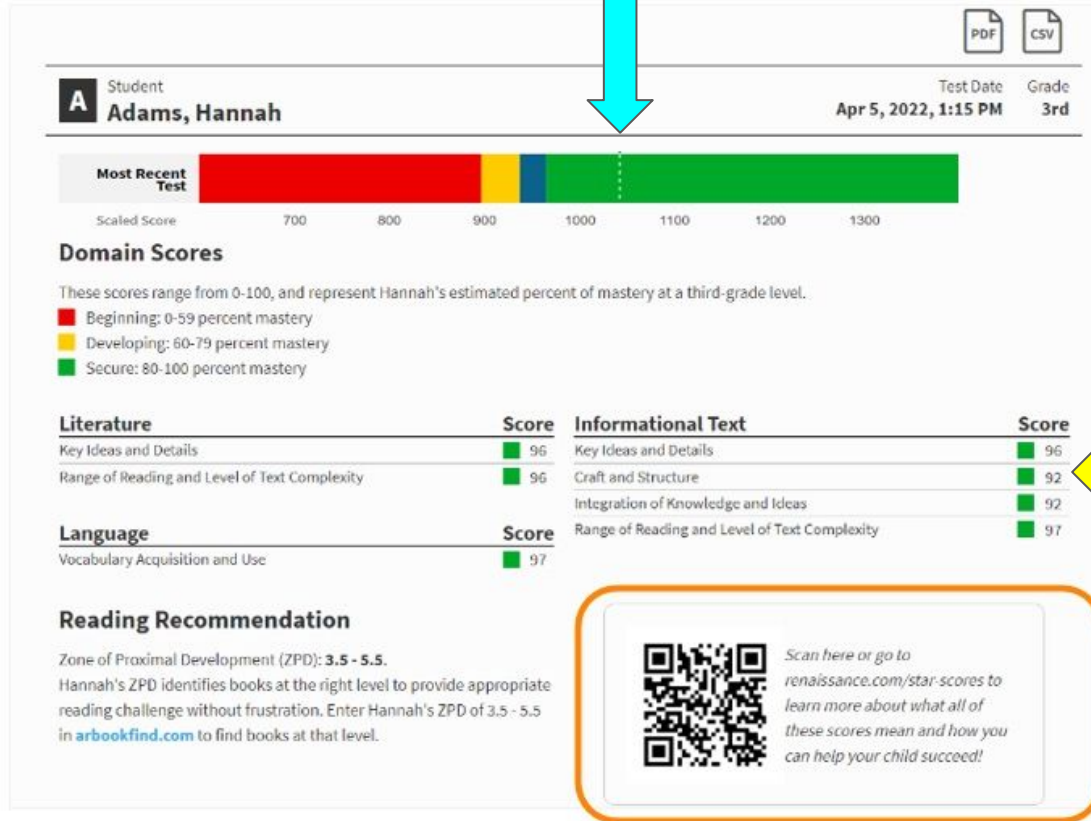
- Assessment of reading comprehension and skills for independent readers through grade 12. (summary, character analysis, inferences, evaluating arguments)
- STAR Reading tracks development in five domains:
 - Literature
 - Key Ideas and Details
 - Text Complexity
 - Language
 - Vocabulary Acquisition and Use
 - Informational Text
 - Key Ideas and Details
 - Craft and Structure
 - Integration of Knowledge and Ideas
 - Text Complexity

STAR Math

- Numbers and Operations
- Algebra
- Geometry and Measurement
- Data Analysis, Statistics, and Probability

Star Family Report

Scaled score - compares over time



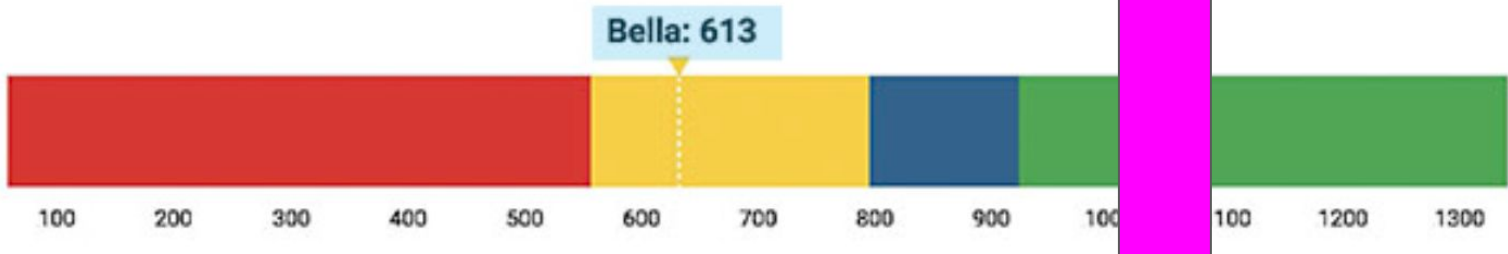
Domain Score
Percent of
Mastery

Bella's Overall English/Language Arts Level

Level **2** Standard Nearly Met

Bella's score of **613** on the Star Reading test is based on the difficulty of the questions and the number of correct responses. The scale has a range of 0-1400. This score results in a placement in **Level 2**, below the target of Level 3. It is higher than **37%** of students in third grade and is typical of a **3rd grade student after the second month of the year.**

California Grade 3 Score Levels



Students are not expected to have mastery of grade-level skills at the beginning of the year. Students are taught skills throughout the year and should move towards mastery as the school year progresses.

Percentile
1-99 “%ile”
Not accuracy
Compares to other students nationwide

Supporting Your Child with Star360

The best way to help your child with Star Assessments is to help them understand **why** they are taking the test:

- So their teacher knows exactly how to help them learn!
- Remind your child that they *cannot fail a Star test*

Supporting Your Child with Star360

- Talk to your children about
 - what he/she can expect during the test.
 - they will see questions that they may not be able to answer.
- Ensure they get ample sleep before the day of the test and a nutritious breakfast.
- Show enthusiasm and encourage your child to do their very best.

i-Ready (K-2)



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What is i-Ready?

- i-Ready is an adaptive assessment that adjusts its questions to suit your student's needs.
- Students take this test three times during the school year - at the beginning, middle, and end.
- It is typically administered in either two 30-minute sessions for older students or three 20 minute sessions for younger students.

Subject Areas:

- Reading
 - Phonological Awareness
 - Phonics
 - High-Frequency Words
 - Vocabulary
 - Comprehension: Literature
 - Comprehension: Informational Text
- Mathematics
 - Number and Operations
 - Algebra and Algebraic Thinking
 - Measurement and Data
 - Geometry

How should I interpret my student's results?

How is my student doing overall?

The goal is for your student to achieve performance levels that meet or exceed the expectations set for their grade level.

On the For Families report, the **A** blue bar(s) on the graph and the corresponding **B** placement level(s) indicate how your student performed on each test in relation to their grade level, which is indicated by the **C** green shading. The **D** National Norm percentile below the graph indicates how your student performed in relation to students in the same grade level nationwide.

How is my student doing in specific learning areas?

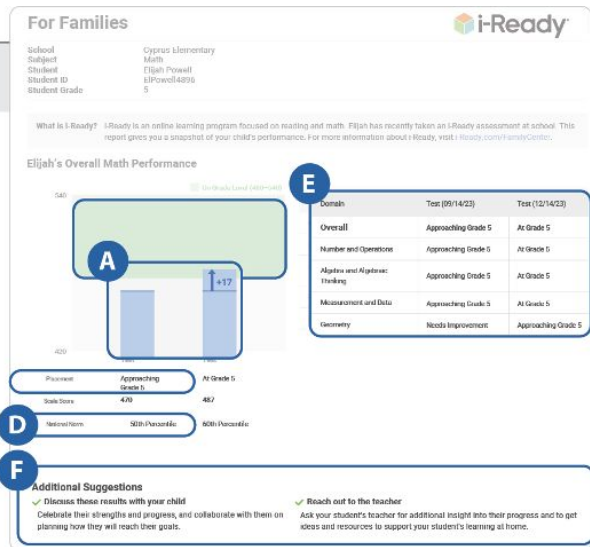
It is important to understand how your student did in more specific learning areas, which are called domains. The **E** domain table shows how your student did in specific domains and helps teachers know where to build on strengths and focus their instructional support.

How is my student progressing over time?

The goal is for your student to be making progress in their learning. After your student has taken more than one Diagnostic in the school year, you will see results for each Diagnostic, which includes your student's progress overall and within each domain.

How can I support my student at home? **F** Additional Suggestions

Celebrate your student's strengths and progress so they can feel motivated and ready to work on their goals. Contact your student's teacher for additional insight into their progress and to get resources that can support your student's learning at home.



's Overall Reading Performance



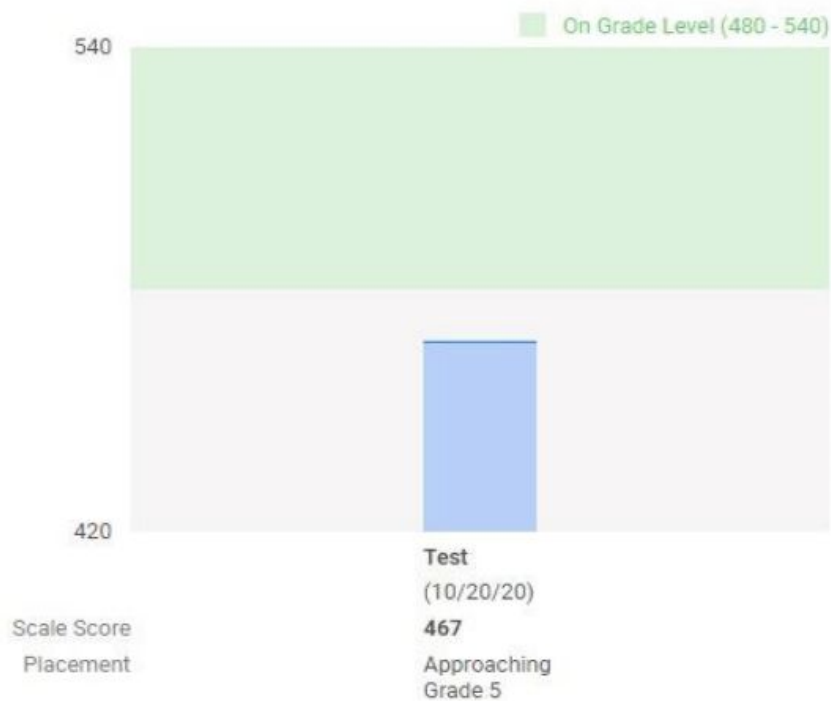
Test
(10/16/20)
542
Approaching
Grade 4

Scale Score
Placement

Domain	Test (10/16/20)
Overall	Approaching Grade 4
Phonological Awareness*	Tested Out
Phonics*	Tested Out
High-Frequency Words*	Tested Out
Vocabulary	At Grade 4
Comprehension: Literature	Needs Improvement
Comprehension: Informational Text	Approaching Grade 4

* Foundational Domains

s Overall Math Performance



Domain	Test (10/20/20)
Overall	Approaching Grade 5
Number and Operations	At Grade 5
Algebra and Algebraic Thinking	Approaching Grade 5
Measurement and Data	Approaching Grade 5
Geometry	Needs Improvement

Supporting Your Child with iReady

- Speak with your student about iReady and that it will show their teacher where they are doing well and where they may need support/additional help
- Encourage your child to take each question seriously and think through it before clicking to the next question
- Ensure they are adequately rested before each test

Follow-Up Items Promised at the Presentation



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This benchmark helps determine if students are on track for state testing.

The Star scale and your state test scale have not been linked for every grade. Linked grades are highlighted in gray; non-linked grades use estimated cut scores.

Benchmark Structure

Number of Categories: 5

Minimum Proficiency Level: ■ Met Expectations

Star 360 STATE EXPECTATIONS

Grade	■ Did Not Yet Meet Expectations	■ Partially Met Expectations	■ Approached Expectations	■ Met Expectations	■ Exceeded Expectations
Grade 1	Below 774 SS	774-814 SS	815-864 SS	865-1004 SS	At/Above 1005 SS
Grade 2	Below 868 SS	868-911 SS	912-962 SS	963-1065 SS	At/Above 1066 SS
Grade 3	Below 929 SS	929-969 SS	970-1014 SS	1015-1113 SS	At/Above 1114 SS
Grade 4	Below 952 SS	952-999 SS	1000-1044 SS	1045-1114 SS	At/Above 1115 SS
Grade 5	Below 968 SS	968-1020 SS	1021-1071 SS	1072-1154 SS	At/Above 1155 SS
Grade 6	Below 974 SS	974-1034 SS	1035-1088 SS	1089-1170 SS	At/Above 1171 SS
Grade 7	Below 1005 SS	1005-1053 SS	1054-1099 SS	1100-1171 SS	At/Above 1172 SS
Grade 8	Below 1028 SS	1028-1072 SS	1073-1116 SS	1117-1189 SS	At/Above 1190 SS
Grade 9	Below 1041 SS	1041-1089 SS	1090-1130 SS	1131-1198 SS	At/Above 1199 SS
Grade 10	Below 1048 SS	1048-1096 SS	1097-1138 SS	1139-1204 SS	At/Above 1205 SS
Grade 11	Below 1052 SS	1052-1102 SS	1103-1145 SS	1146-1208 SS	At/Above 1209 SS
Grade 12	Below 1056 SS	1056-1110 SS	1111-1153 SS	1154-1214 SS	At/Above 1215 SS

Default Benchmark for Star Reading: District Benchmark

The Default Benchmark setting determines which benchmarks - school, district, or state/linked - appear by default on screen and in reports.

School

District

Illinois IAR

The district benchmark applies to all schools and grades and is always used for longitudinal reporting.

Benchmark Structure

Number of Categories: 4

Minimum Proficiency Level:  **At/Above Benchmark**

Cut Scores (applies to all schools)

Grade	 Urgent Intervention	 Intervention	 On Watch	 At/Above Benchmark
All Grades	Below 10 PR	10-24 PR	25-39 PR	At/Above 40 PR

Word Attack Hierarchy
Word Solving Strategies Bookmark



Tips for Parents

Reading Behaviors to Notice

- Does the child read with fluency and accuracy?
- What does the child do with unfamiliar words?
- What kind of errors does the child make? Do they notice they made an error?
- What does a child remember after reading?
- What conclusions can they draw from their reading?



Ways to Support Your Child's Early Literacy Skills



7 PROVEN WAYS TO SUPPORT EARLY LITERACY SKILLS

1. Have ongoing and engaging conversations with your child.
2. Create literacy-friendly environments.
3. Make reading enjoyable.
4. Hold high expectations for your child's learning.
5. Communicate with your child's teacher.
6. Use home languages.
7. Visit the Library.



Simple Tips

- Conversation
- Words
- Books
- Opinions
- Feelings
- Elaboration
- Mindset/Attitude/Belief
- Practice makes better

Questions and Answers

Do you have questions about specific things you can do at home?



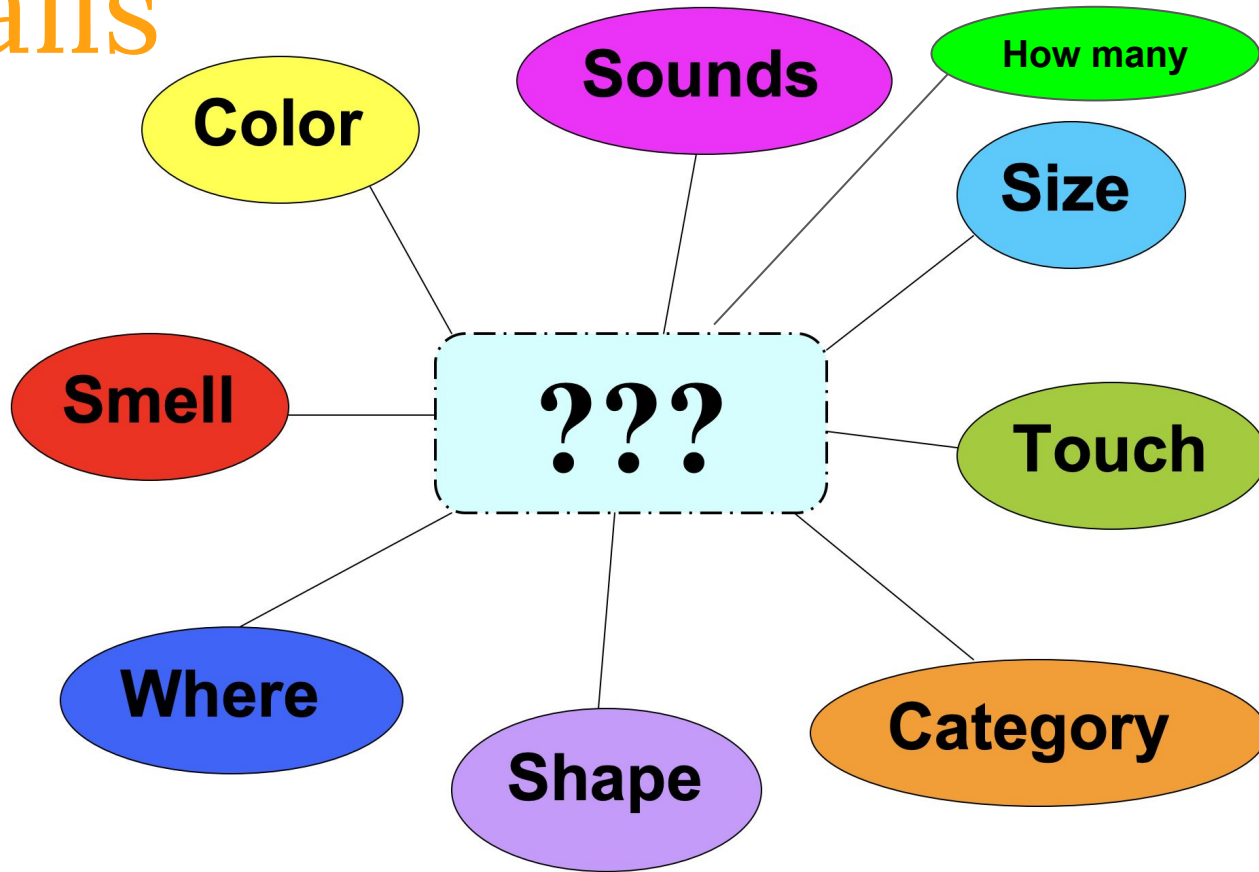
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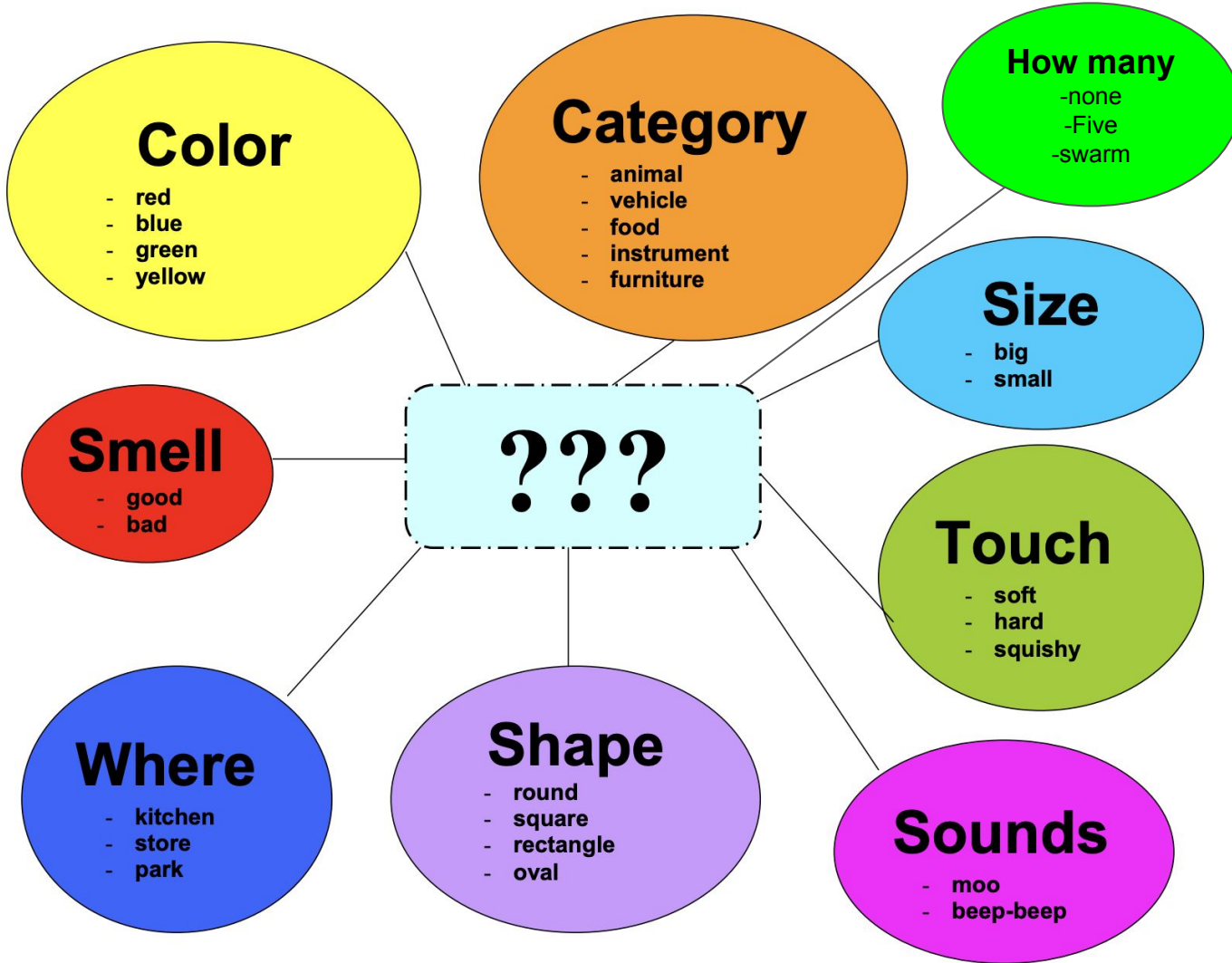
Oral Language and WORDS

- Words=\$
- Play pretend
- Attach new experiences with words
 - Talk out loud about what you are doing (see video example: [baking](#))
 - orange and lime=bitter; fallen leaves and chips=crispy
- [Rich conversations](#) and Questions (NAEYC)
 - I wonder...
 - What do you notice...
 - Tell me more about that...
 - What else do you want me to know about that...
 - Let's pretend we could go anywhere on the bus. Where should we go? Why?
- Storytelling (family and ancestors)
- Nursery Rhymes
- Sesame Street (with parent conversation)
- Talk about feelings (and why)
- Talk
- Details, Details, Details (specific words)
- [Developmental Milestones](#)
- [List-Group-Label](#)



Details





Foundational Skills

(Science of Reading)

- Left to Right, Top to Bottom
- 1:1 Correspondence
- Phonological Awareness 2 (Elkonin Boxes)
 - Sounds in the Environment (horn, animal sounds, alarm, sound effects)
 - Compound Words (backpack)
 - Syllables (um-brel-la)
 - Phonemes (chick- /ch/ /i/ /k/)
- Letter Names
 - Magnets
 - Blocks
- Letter Sounds
 - A apple /a/ (hand gesture)
- Sight Words (tricky parts)

Sound out the word.
Move a chip or draw a dot in the box for each sound you hear.

•	•	•	•
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How many sounds do you hear in the word? 4

Write the letters that make each sound in the word.
Draw a heart around the tricky part.

a b ou t

Write the word 3 times

Reading

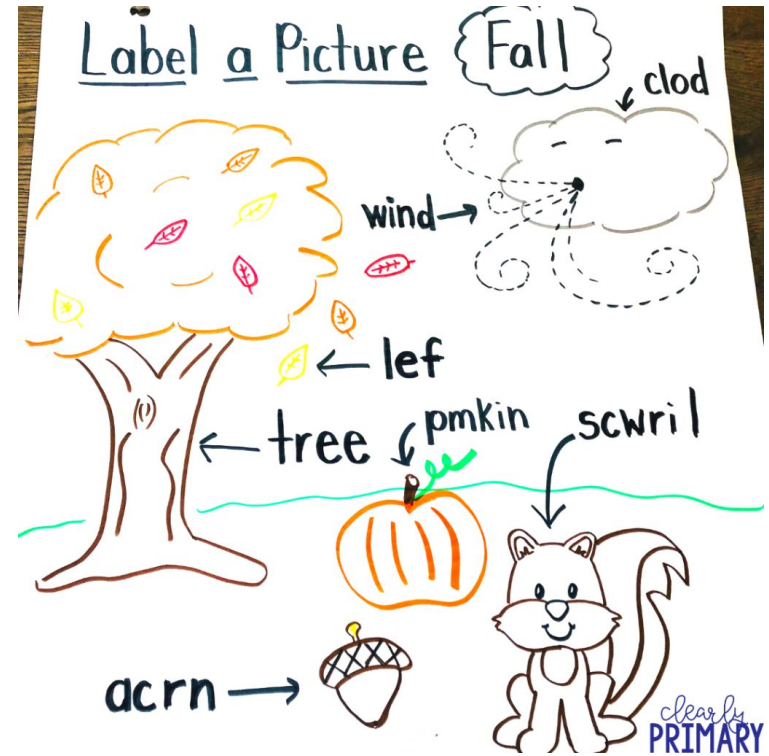
- Library Card
 - Visit weekly!
 - Audio books can be downloaded to listen to books
- [Great Parent tips](#) (for birth-3rd Grade) [Spanish](#)
- Students can read 20 minutes a day at home
 - Early Readers
 - Read to your child (in your home language)
 - Have your child read to you
 - They can read pictures
 - They can retell stories you have read to them

Reading Comprehension

- Conversations about what they Read or Viewed (in a movie or TV)
 - Fiction: Somebody Wanted But So Then
 - Non-Fiction: 5 W's +H
 - Describe the character (give evidence to support)
 - How did the character change?
 - What did the character learn about the world (theme/moral)?
 - Fables
 - Examples: Never Give Up, Treat others the way you want to be treated
- Reading is Seeing
- Word Solving

Writing

- Draw stories (and label)
- Write stories
- Write thank you cards
- Write in a journal
- Write letters/emails to family
- Authentic reasons and audiences
- Invented spelling
 - **I cn stl rd dis evn do it iz nt spld rit**



clearly
PRIMARY

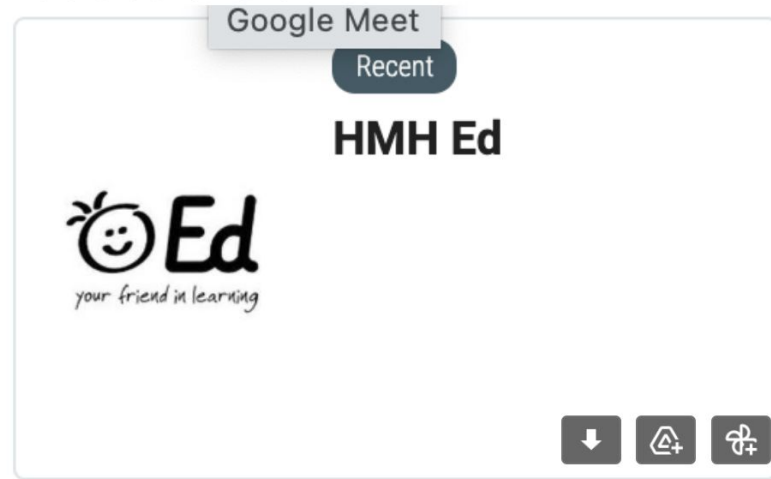
Website Links - Reading/Language

Reading and Language

- Gracie's Corner
- Foundations Kinder Support Pack English Spanish
- Foundations 1st Grade Support Pack Spanish English
- Foundations 2nd Grade Support Pack English Spanish
- Foundations 3rd Grade Support Pack English Spanish
- Phonemic Awareness
- Amira K-6 (November-December launch)
- Lexia Core Power Up English
- PTA Guides for Success
 - PTA 6th Grade Success
- Tips for ELs = Struggling Readers= Good for All

AMIRA K-5

1. Go to <https://portal.id.cps.edu/ui/applications>
2. Click on the Ed LAUNCH link.



3. Scroll down and click on



4. Click on Read a Story.

Minimize Screen Time. But if they go on YouTube, try these searches or links.

If your child goes on to [Youtube](#), here are some Television shows and videos to watch:

[Netflix Jr.](#)

[Gracie's Corner](#)

[Bubble Guppies](#) [Sesame Street](#)

[PBS Kids](#)

Martha Speaks

Back Yardigans

Wild Kratts

Daniel Tiger

Spirit Rangers

[Word Girl](#)

Super Why

Little Einstein

Team Umizoomi

Elinor Wonders Why

Math - Parent Beliefs & Positive Messaging

Math

- Parent beliefs about math influence children (article linked)
 - “Brain research is now showing that messages students pick up from their parents about math and their parents’ relationships with math can also change students’ math learning and achievement.”
 - “Teachers and parents need to replace sympathetic messages such as ‘Don’t worry, math isn’t your thing’ with positive messages such as ‘You can do this, I believe in you, and math is an open, beautiful subject that is all about effort and hard work.’”

Math - Questions to Ask Your Child

- **Here are four questions you can ask in almost any setting:**
 - **Question 1:** What do you notice?
 - **Question 2:** How did you figure that out?
 - **Question 3:** How can you show your thinking?
 - *For example, a picture, model, or equation*
 - **Question 4:** Do you see any patterns?

Website Links - Math

Math

- Math at Home for PK-5th Grade
 - Aligns to our PreK-5th Grade math curriculum, Bridges
 - English & Spanish available (choose the language option in the top right corner of home page)
- Math Apps
 - Digital manipulatives to assist in math work at home
- Khan Academy
 - Available in many different languages. Click [here](#) for directions on how to change language.
 - You can learn as a parent, too. Many courses are available!
- **Freckle**
 - Students access through their school devices
 - Aligns to their test results in STAR360 (Grades 3-8)
 - English & Spanish available (classroom teacher can assist if Spanish is needed)

Website Links - Math (Cont'd.)

Math

- Math Facts
 - These websites offer ways for your child to grow stronger in their math facts
 - [XtraMath](#)
 - [MathFactLab](#)

Thank you!



Additional Tips and Information



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Reading at the Kindergarten Level

In Kindergarten, students typically can:

- Move from left to right when reading.
- Recognize high frequency words
- Match spoken words with written words
- Use prior knowledge to self-correct and self-monitor
- Summarize a story
- Notices and uses punctuation
- Make predictions
- Make connections
- Critique texts



Reading at the 1st Grade Level

In 1st Grade, students typically:

- Recognize 50 of more high frequency words
- Read with greater fluency
- Notice greater details and use these details to understand the text
- Uses different strategies to solve unknown words
- Expand their thinking about texts
- Acquires new information from texts
- Interpret ideas from images
- Uses details from the text
- Recognize if a text is fiction or nonfiction

