

Understanding the BAS & NWEA MAP



Peterson Elementary School
Mrs. Nieves, Co-Principal
10/03/19

Agenda

- **Welcome!**
- **Peterson's Vision**
- **What is the BAS?**
- **What is the NWEA MAP?**
- **How Can You Help Your Child?**
- **Questions**



Outcomes

Participants will be able to:

- **Get acquainted with the BAS and NWEA MAP assessments and understand how they inform instruction.**
- **Identify ways parents can support their children's growth and development based on BAS and NWEA MAP data.**

Our Vision



The Benchmark Assessment System



What is the **Benchmark Assessment System?**

- The BAS is a literacy assessment administered individually to each student by the classroom teacher three times each year.
- It consists of two parts:
 - Student reads one-on-one with a teacher
 - Depending on the student's accuracy and fluency, he/she may be asked reading comprehension questions.



What is the **Benchmark Assessment System**?

Throughout the assessment, the teacher records the reader's behaviors.

- Does the child read with fluency and accuracy?
- Does the child sound out words?
- What kind of errors does the child make?



Reading Levels

Let's take a look at some leveled books.

F&P TEXT LEVEL GRADIENT™	
FOUNTAS & PINNELL LEVELS	GRADE LEVEL GOALS
A	Kindergarten
B	
C	
D	
E	
F	Grade One
G	
H	
I	
J	
K	Grade Two
L	
M	
N	
O	
P	Grade Three
Q	
R	
S	
T	
U	Grade Four
V	
W	
X	
Y	
Z	Grades Seven & Eight +
Z+	
	High School/Adult

The grade level goals on the F&P Text Level Gradient™ are intended to provide general guidelines, which should be adjusted based on school/district requirements and professional teacher judgement.

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Diving Deeper into Reading Levels

In Kindergarten (levels A-D), students typically can:

- Move from left to right when reading.
- Recognize high frequency words
- Match spoken words with written words
- Use prior knowledge to self-correct and self-monitor
- Summarize a story
- Notices and uses punctuation
- Reads at a steady rate
- Make predictions
- Make connections
- Critique texts



Diving Deeper into Reading Levels

In 1st Grade (levels E-J), students typically:

- Recognize 50 of more high frequency words
- Read with greater fluency
- Notice greater details and use these details to understand the text
- Uses different strategies to solve unknown words
- Expand their thinking about texts
 - Acquires new information from texts
 - Interpret ideas from images
 - Uses evidence from the text
 - Notices humor in texts
 - Recognize if a text is fiction or nonfiction



Misconception Alert

- **Your child's level is not a label!**
- **Your child is reading at these levels.**
- **You can read whatever you prefer to your child.**
- **We recommend that you read to your child for at least 20 minutes a day.**



What are BAS Results Used For?

- To identify a student's instructional and independent reading levels (A-Z)
- To differentiate instruction
- To form reading groups for reading instruction
- To plan for effective instruction
- To identify students who need interventions and additional supports
- To monitor a student's growth/progress throughout the year
- To determine the impact of classroom instruction

The NWEA MAP



What is the Measures of Academic Progress Test?

- The MAP test is a computerized adaptive assessment that measures your student's skills in reading, language use, math, and general science.
- Each session contains approximately 52 questions.
- The MAP assessment is personalized to every student to measure the academic needs of each individual learner.
- It is not a timed test.
- It is administered at the beginning, middle, and end of year to measure growth and set goals for each student.

Why Use the MAP?

The MAP Test:

- Is a test FOR learning and not OF learning
- Is Common Core Aligned and provides normative data
- Provides parents and teachers historical data
- Provides immediate results
- Provides detailed reports for parents
- Allows teachers the opportunity to understand students' strengths and areas of need

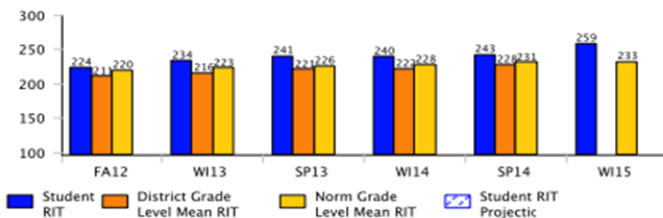
Understanding Your Child's Report



Student Progress Report

Term Rostered: Winter 2014-2015
 District: City of Chicago School District #299
 School: 610127*PETERSON
 Growth Comparison Period: Fall to Spring

Mathematics

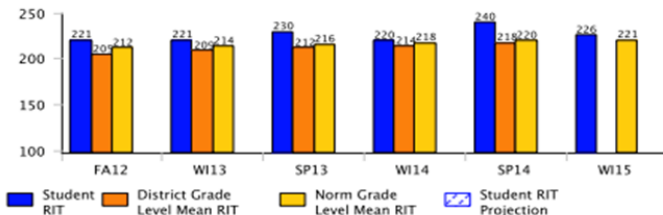


Mathematics Goals Performance - Winter 2014-2015

Operations and Algebraic Thinking High
 Geometry High
 The Real and Complex Number Systems High
 Statistics and Probability High

Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
WI15	8	256-259-262			91-94-96
SP14	7	240-243-246			71-76-81
WI14	7	237-240-243			70-76-81
SP13	6	238-241-243	17	6	78-83-86
WI13	6	231-234-237			70-76-82
FA12	6	221-224-227			54-61-68
SP12	5	229-233-236	10	8	71-79-84
WI12	5	223-226-230			64-72-80
FA11	5	220-223-226			69-76-82

Reading

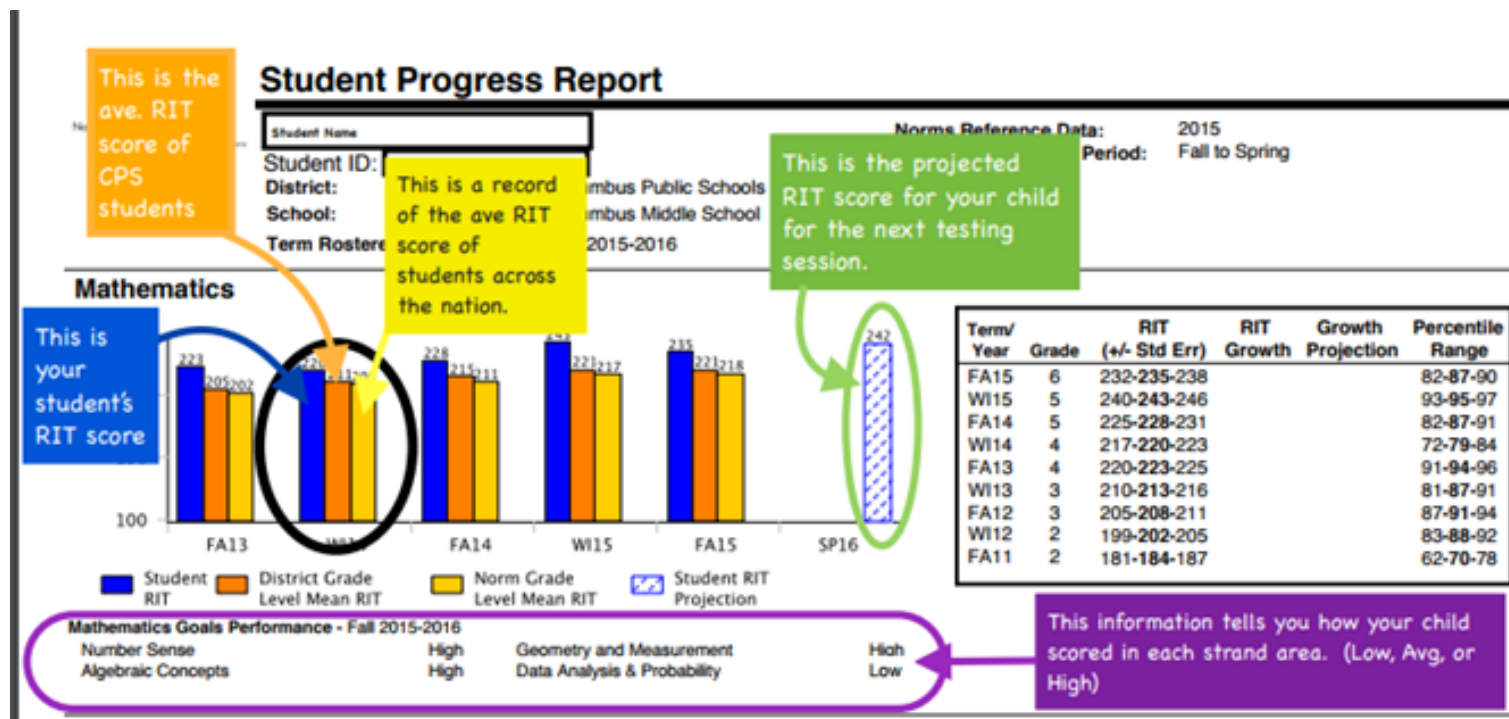


Reading Goals Performance - Winter 2014-2015

Literature Avg
 Vocabulary Acquisition and Use Avg
 Lexile® Range 969-1119L
 Informational Text HIAvg

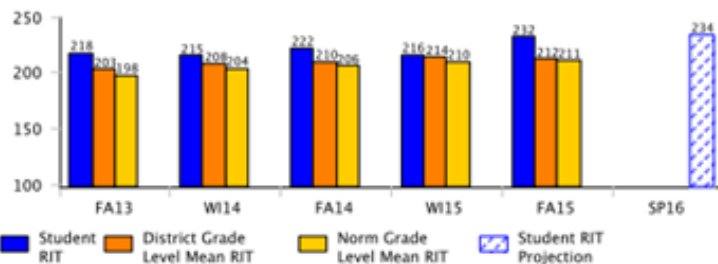
Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
WI15	8	223-226-229			55-63-70
SP14	7	237-240-243			89-92-95
WI14	7	217-220-224			47-55-66
SP13	6	227-230-233	9	4	77-82-87
WI13	6	218-221-224			60-68-75
FA12	6	217-221-224			63-73-79
SP12	5	223-227-230	6	5	77-85-89
WI12	5	231-234-238			93-96-98
FA11	5	218-221-224			78-84-88

Understanding Your Child's Report



Understanding Your Child's Report

Reading



Reading Goals Performance - Fall 2015-2016

Build and Use Vocabulary
Inter, Draw Conclusions, Predict
Identify Bias, Purpose, Text
Elements, Devices

High
High

Use Main Idea, Supporting Details
Identify Characteristics, Features of Text

Low
High

Lexile® Range 1077-1227L

The Lexile range gives you an idea which books are written at your child's level.

Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA15	6	229-232-235			88-92-95
WI15	5	213-216-219			58-66-74
FA14	5	219-222-226			81-86-90
WI14	4	212-215-218			71-78-84
FA13	4	215-218-221			86-90-93
WI13	3	209-212-216			80-86-90
FA12	3	194-197-201			63-71-78
WI12	2	202-205-208			88-92-95
FA11	2	186-190-193			78-84-89

The Bold RIT score indicates your student's score.

**In general, a percentile score of 50 means your student scored right at the national average. A percentile of 75 would indicate they scored in the top 25% of all students that took this test across the nation.

The Bold percentile rank indicates your student's score. The range is an estimate of where their score may fall if retested.

Things to Keep in Mind:

- **The MAP test is one test at one point in time.**
- **When making important decisions about students, school staff will consider the MAP test results along with other data such as classroom performance, other test scores, and input from parents.**
- **To gain a better understanding of K-1 students, teachers administer additional assessments such as the BAS.**

How Can You Help Your Child Prepare?

Before the test:

- **Talk to your children about what he/she can expect during the test.**
- **Remind them that there will see questions that they may not be able to answer.**
- **Ensure they get ample sleep before the day of the test and a nutritious breakfast.**
- **Show enthusiasm and encourage your child to do their very best.**

After the Test...

- **Communicate with your child's teacher.**
- **Create opportunities for your child to read books and engage with materials that will expand their reading/language skills.**
- **Engage your child in authentic learning experiences such as letter writing, family conversations, books discussions, etc.**
- **Play board games that require math skills, critical thinking skills, etc.**
- **Involve your children in projects such as designing a garden, building a bookshelf, budgeting for a family vacation, etc.**

Useful Websites:

<https://www.khanacademy.org/>

<http://cps.edu/Pages/Parentreadingtips.aspx>

<http://cps.edu/Pages/externalresources.aspx>

<https://www.funbrain.com/>

Aaamath.com



MARY GAGE
PETERSON
ELEMENTARY



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**COMMUNITY
LEADERS**



**CULTURAL
AMBASSADORS**

Thank you!

