

## Peterson PAC Meeting

Date: May 2, 2019

Time: 8:45 AM – 9:45 AM

### Total Present:6

Tamanna Begum, Nameer Al-Ali, Catherine Korda, Lynda Gibson, Molina Fapurada, Sabiha Vohra

Peterson administrators & staff present: Charles Deters (Technology Coordinator)

Parent Advisory Council (PAC): The PAC was created to help support the role of parents and the school as equal partners in children's education. The primary purpose of the PAC is to empower families to inspire and assist their children in achieving their educational goals.

There were 2 key agenda items for this meeting:

1. Understanding & Accessing Aspen
2. Review of upcoming PAC & Peterson events

### **details for all agenda items are provided below**

- The call to order and welcome was completed by PAC Chair, Catherine Korda. Refreshments were provided for today's meeting.
- Technology Coordinator, Charles Deters assisted parents with accessing the new student and parent academic portal.
  - CPS began using Aspen April 22, 2019 and it includes the same capabilities of the old Student Portal while adding new features as well.
  - Existing Student Portal accounts will be automatically be transferred to Aspen. The new Student Portal URL is [aspen.cps.edu](https://aspen.cps.edu) and parent's will use your CPS username and password.
  - Familiar Features: Student Assignments, Student Grades, Student Schedules, Student Attendance, Grade and Attendance Notifications through email or text messages
  - New Features: Student Fees, Health Compliance, Historical information beyond the current school year, High school students progress against graduation requirements, Mobile-friendly Format
  - For more information, visit website: <https://www.cps.edu/Pages/studentresources.aspx>

### Upcoming PAC Meetings & Events

5/30      *Don't Forget Me* Film Screening 6PM—Albany Park Library  
6/13      PAC & PTA Meeting 8:45AM

### Additional Peterson Meetings & Events

5/6-5/10    Educator Appreciation Week  
5/23      Kindergarten Orientation  
6/20      Last day of school

*ESEA Title I Part A Funds were used to support this activity*